

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

74334 JLS-333-001

Term: 2007S  
Instr: Jeffrey Schaler

Title Law, Psychology and Justice

Processed: 26  
Enrolled: 28



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**Instructor Evaluation Items (1-6)**

- 1. The instructor used class time productively.
- 2. The instructor was open to questions and comments.
- 3. The instructor provided useful feedback on tests, papers, etc.
- 4. The instructor returned work in a timely manner.
- 5. The instructor required high levels of performance.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	1	2	4	9	10
0.0%	0.0%	3.8%	7.7%	15.4%	34.6%	38.5%
0	0	0	2	4	5	15
0.0%	0.0%	0.0%	7.7%	15.4%	19.2%	57.7%
0	0	0	4	7	5	10
0.0%	0.0%	0.0%	15.4%	26.9%	19.2%	38.5%
1	0	2	2	6	9	5
3.8%	0.0%	7.7%	7.7%	23.1%	34.6%	19.2%
0	0	1	0	4	10	11
0.0%	0.0%	3.8%	0.0%	15.4%	38.5%	42.3%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	1
0.0%	0.0%	3.8%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
**5.96/7**  
**6.27/7**  
**5.81/7**  
**5.36/7**  
**6.15/7**

- 6. On a scale of one to seven, overall the instructor was...

**One Of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	2	0	0	3	6	15
0.0%	7.7%	0.0%	0.0%	11.5%	23.1%	57.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
**6.15/7**

**Course Evaluation Items (12-16)**

- 12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1	2	3	4	5	6	7
0	1	1	3	4	8	9
0.0%	3.8%	3.8%	11.5%	15.4%	30.8%	34.6%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
**5.69/7**

- 13. Activities/assignments required for the class contributed to meeting the learning objectives of
- 14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	2	5	9	10
0.0%	0.0%	0.0%	7.7%	19.2%	34.6%	38.5%
0	1	0	3	4	7	11
0.0%	3.8%	0.0%	11.5%	15.4%	26.9%	42.3%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
**6.04/7**  
**5.88/7**

- 15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1	2	3	4	5	6	7
0	0	0	3	2	9	12
0.0%	0.0%	0.0%	11.5%	7.7%	34.6%	46.2%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
**6.15/7**

- 16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	2	0	1	4	9	10
0.0%	7.7%	0.0%	3.8%	15.4%	34.6%	38.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
**5.85/7**

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**Department Items (17-21)**

- 17. I deepened my interest in the subject matter of this course.
- 18. The instructor presents recent developments in the field to the class.
- 19. The instructor treats students with respect.
- 20. The instructor seems well-prepared for each class.
- 21. Written assignments seem designed to promote the goals of this course.

**Strongly Disagree Strongly Agree**

	1	2	3	4	5	6	7
17.	0	1	0	2	6	6	11
	0.0%	3.8%	0.0%	7.7%	23.1%	23.1%	42.3%
18.	0	0	1	1	4	7	13
	0.0%	0.0%	3.8%	3.8%	15.4%	26.9%	50.0%
19.	0	0	1	2	3	7	13
	0.0%	0.0%	3.8%	7.7%	11.5%	26.9%	50.0%
20.	0	1	0	2	2	10	11
	0.0%	3.8%	0.0%	7.7%	7.7%	38.5%	42.3%
21.	0	0	1	1	6	8	10
	0.0%	0.0%	3.8%	3.8%	23.1%	30.8%	38.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
**5.88/7**  
**6.15/7**  
**6.13/7**  
**6.04/7**  
**5.96/7**

**General Education Items (22-26)**

**Strongly Disagree Strongly Agree**

1	2	3	4	5	6	7
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Not Appl	No Resp	Errors
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**Mean**

**Demographic Items (27-31)**

27. Class level	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Masters</b>	<b>Ph.D</b>	<b>Other</b>	<b>No Resps</b>	<b>Errors</b>	<b>Total</b>							
	0	9	9	8	0	0	0	0	0	26							
	0.0%	34.6%	34.6%	30.8%	0.0%	0.0%	0.0%	0.0%	0.0%								
28. Primary reason to take this course	<b>Maj/Min/Hon R</b>	<b>GenEd</b>	<b>Reqm</b>	<b>Maj/Min Recm</b>	<b>grad Cert</b>	<b>Req</b>	<b>IndGrad Cert</b>	<b>I Free Elective</b>	<b>No Resps</b>	<b>Errors</b>	<b>Total</b>						
	14	0	5	0	0	6			0	1	26						
	53.8%	0.0%	19.2%	0.0%	0.0%	23.1%			0.0%	3.8%							
29. Expected grade	<b>F</b>	<b>D</b>	<b>C-</b>	<b>C</b>	<b>C+</b>	<b>B-</b>	<b>B</b>	<b>B+</b>	<b>A-</b>	<b>A</b>	<b>P</b>	<b>L(Audit)</b>	<b>Other</b>	<b>No Resps</b>	<b>Errors</b>	<b>Total</b>	
	0	0	0	1	1	0	1	5	4	14	0	0	0	0	0	26	
	0.0%	0.0%	0.0%	3.8%	3.8%	0.0%	3.8%	19.2%	15.4%	53.8%	0.0%	0.0%	0.0%	0.0%	0.0%		
30. Hours per week on assignments	<b>0 - 2 hours</b>	<b>3 - 5 hours</b>	<b>6 - 8 hours</b>	<b>9 - 11 hours</b>	<b>12 or more hou</b>										<b>No Resps</b>	<b>Errors</b>	<b>Total</b>
	10	13	3	0	0										0	0	26
	38.5%	50.0%	11.5%	0.0%	0.0%										0.0%	0.0%	
31. Estimated GPA	<b>less than 2.7</b>	<b>2.7 - 2.9</b>	<b>3.0 - 3.2</b>	<b>3.3 - 3.6</b>	<b>3.7 - 4</b>										<b>No Resps</b>	<b>Errors</b>	<b>Total</b>
	1	2	5	13	5										0	0	26
	3.8%	7.7%	19.2%	50.0%	19.2%										0.0%	0.0%	