## STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

ET250 -- Individual Course Report 81280 JLS-333-001

Instructor Evaluation Items (1-6)

1. The instructor used class time productively.

2. The instuctor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of perfomance.

6. On a scale of one to seven, overall the instructor was...

	Not Cle	AII			Ve	ry Clear	Not	No		
Course Evaluation Items (12-16)	1	2	3	4	5	6	7	Appl	Resp	Error
12. The learning objectives for this course were clear.	0	2	1	0	2	8	10	0	0	0
	0.0%	8.7%	4.3%	0.0%	8.7%	34.8%	43.5%	0.0%	0.0%	0.0%
	Almost	Never				Almost	Always	Not	No	
	1	2	3	4	5	6	7	Appl	Resp	Error
13. Activities/assignments required for the class	0	0	0	1	2	12	8	0	0	0
contributed to meeting the learning objectives of	0.0%	0.0%	0.0%	4.3%	8.7%	52.2%	34.8%	0.0%	0.0%	0.0%
14. Materials required for this course contributed to	0	0	0	1	2	10	10	0	0	0
meeting the learning objectives.	0.0%	0.0%	0.0%	4.3%	8.7%	43.5%	43.5%	0.0%	0.0%	0.0%
	Not Satisfied				Very Satisfied			Not	No	
	1	2	3	4	5	6	7	Appl	Resp	Errors
15. I am satisfied with what I learned in this course.	0	0	0	1	3	7	12	0	0	0
	0.0%	0.0%	0.0%	4.3%	13.0%	30.4%	52.2%	0.0%	0.0%	0.0%
	One of	the Wo	orst			One of tl	ne Best	Not	No	
	1	2	3	4	5	6	7	Appl	Resp	Error
16. On a scale of one to seven, overall this course was	0	0	0	1	2	10	10	0	0	0
· · · · · · · · · · · · · · · · · · ·	0.0%	0.0%	0.0%	4.3%	8.7%	43.5%	43.5%	0.0%	0.0%	0.0%

Term: 2007F

Almost Never

1

0

0.0%

0

0.0%

0

0.0%

0

0.0%

0

0.0%

1

0

0.0%

Instr: Jeffrey Schaler

2

0

0.0%

1

4.3%

0

0.0%

1

4.3%

0

0.0%

0

0.0%

One Of the Worst 2

3

0

0.0%

0

0.0%

0

0.0%

0

0.0%

0

0.0%

3

0

0.0%

				Enrolled:	29	
			Monda	y January 7 2008	5:39 PM	
		Almost	Always			
	-		-	Not	No	-
<b>4</b> 0	5 3	6 9	7 11	Appl 0	Resp 0	Errors 0
0.0%	3 13.0%	9 39.1%	47.8%	0.0%	0.0%	0.0%
0.0%	13.0% 3	<b>4</b>	47.8% 15	0.0%	0.0%	0.0%
0.0%	3 13.0%	<b>4</b> 17.4%	65.2%	0.0%	0.0%	0.0%
2	3	9	9	0.0 %	0.0 %	0.078
8.7%	13.0%	39.1%	39.1%	0.0%	0.0%	0.0%
1	8	8	4	1	0	0
4.3%	34.8%	34.8%	- 17.4%	4.3%	0.0%	0.0%
1	2	11	9	0	0.070	0.070
4.3%	8.7%	47.8%	39.1%	0.0%	0.0%	0.0%
	(	One of th	ne Best	Not	No	
4	5	6	7	Appl	Resp	Errors
0	3	11	- 8	0	1	0
0.0%	13.0%	47.8%	34.8%	0.0%	4.3%	0.0%
		Ver	ry Clear	Not	No	
4	5	6	7		No	Errors
<b>4</b> 0	2	8	10	Appl 0	Resp 0	0
0.0%	8.7%	34.8%	43.5%	0.0%	0.0%	0.0%
0.070	0.170	54.070	40.070	0.070	0.070	0.070
		Almost	Always	Not	No	
4	5	6	7	Appl	Resp	Errors
<b>1</b>	2	12	8	<b>0</b>	кезр 0	0
4.3%	- 8.7%	52.2%	34.8%	0.0%	0.0%	0.0%
1	2	10	10	0	0	0

Processed: 23

Title Law, Psychology and Justice

Not Appl 0 0.0%	No Resp 0 0.0%	Errors 0 0.0%	Mean 5.87/7
Not Appl <b>0</b> 0.0%	No Resp <b>0</b> 0.0%	Errors 0 0.0%	Mean 6.17/7
<b>0</b> 0.0%	<b>0</b> 0.0%	<b>0</b> 0.0%	6.26/7
Not Appl 0 0.0%	No Resp 0 0.0%	Errors 0 0.0%	Mean 6.3/7
Not Appl <b>0</b> 0.0%	No Resp <b>0</b> 0.0%	Errors 0 0.0%	Mean 6.26/7



Mean

6.35/7

6.35/7

6.09/7

5.55/7

6.22/7

Mean

6.23/7

## **STUDENT EVALUATION OF COURSE** AND TEACHING EFFECTIVENESS

ET250 -- Individual Course Report

E 1 250 Individ 81280 JLS-333-		se Repor	T							Mor	ndav Janua	ary 7 2008	5:39 PM			Page 2	
JEG-333-	Strongly Disagre Strongly Agree							Not	No								
Department Items	(17-21)			1	2	3	4	5	6	7		Appl	Resp	Errors		Mean	
17. I deepened my inte course.	rest in the su	ubject matter	of this	<b>0</b> 0.0%	<b>1</b> 4.3%	<b>0</b> 0.0%	<b>0</b> 0.0%	<b>2</b> 8.7%	<b>6</b> 26.1%	<b>14</b> 60.9%		<b>0</b> 0.0%	<b>0</b> 0.0%	<b>0</b> 0.0%		6.35/7	
18. The instructor pres	ents recent of	development	s in the	0	0	0	0	4	5	14		0	0	0		6.43/7	
field to the class.				0.0%	0.0%	0.0%	0.0%	17.4%	21.7%	60.9%		0.0%	0.0%	0.0%			
19. The instructor treat	ts students w	vith respect.		0	0	0	0	7	5	11		0	0	0		6.17/7	
				0.0% 0	0.0%	0.0% 0	0.0% 0	30.4% 0	21.7%	47.8% <b>15</b>		0.0% 0	0.0%	0.0% 0		0.05/7	
20. The instructor seer	ns well-prepa	ared for each	class.	0.0%	<b>0</b> 0.0%	0.0%	0.0%	0.0%	<b>8</b> 34.8%	65.2%		0.0%	<b>0</b> 0.0%	0.0%		6.65/7	
21. Written assignments seem designed to promote		0.070	0.070	0.070	0.070	3	9	11		0.070	0.070	0.070		6.35/7			
the goals of this course		grioù to pron		0.0%	0.0%	0.0%	0.0%	13.0%	39.1%	47.8%		0.0%	0.0%	0.0%		0.00/1	
				Strongly Disagre Strongly Agree						y Agree		N	No				
General Education Items (22-26)		1	2 3		4 5		67			Not Appl		Errors		Mean			
Demographic Iter	ns (27-3	1)															Tetal
27. Class level	Freshman	Sophomore	Junior	Senior	Masters	PI	h.D	Other							No Respo	ns Errors	Total
	0	2	9	11	0		0	0							1	0	23
	0.0%	8.7%	39.1%	47.8%	0.0%	0.	.0%	0.0%							4.3%	0.0%	
	Mai/Min/Hon R	GenEd Regmi	Mai/Min Boom	ared Cort Pog	rindCrod Co	rt I Eroo E	lootivo								No Respo	no Erroro	Total
28. Primary reason to take this course	9	1	8				4								1		23
to take this course	39.1%	4.3%	34.8%	0.0%	0.0%		.4%								4.3%	0.0%	
20 Expected grade	F	D	C-	С	C+		3-	в	B+	A-	А	Р	L(Audit)	Other	No Respo	ne Frrore	Total
29. Expected grade	0	0	0	0	0		0	2	1	9	9	0	0	0	2	0	23
	0.0%	0.0%	0.0%	0.0%	0.0%	0.	.0%	8.7%	4.3%	39.1%	39.1%	0.0%	0.0%	0.0%	8.7%	0.0%	
20 Hours per work	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more	hoi									No Respo	ns Frrors	Total
30. Hours per week on assignments	8	8	5	1	0	inot									1	0	23
on assignments	34.8%	34.8%	21.7%	4.3%	0.0%											-	

							Total
31. Estimated GPA	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Respons Errors	00
	0	0	4	11	7	1 0	23
	0.0%	0.0%	17.4%	47.8%	30.4%	4.3% 0.0%	