Student evaluations for Fall 2006 teaching by Jeffrey A. Schaler:

Deprivation of Liberty (JLS-200-002/200G-002);Drugs, Alcohol and Society (JLS-303-001); and Drugs, Crime and Public Policy (JLS-550-001)

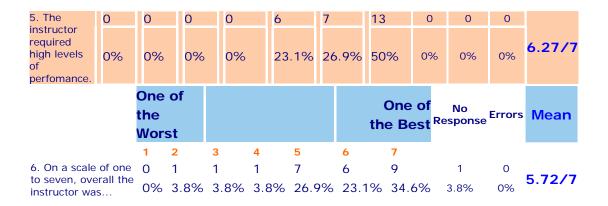


STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
JLS-200-00270308 JLS-200G-002	2006F	Jeffrey Schaler	Deprivation of Liberty	34

Student Evaluation of Teaching

	Almos Never						Almost Always	Appli-	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7				
1. The instructor used class	0	0 0%	2	4 15.4%	5	5	10 38.5%	0	0	0	5.65/7
time productively.	0 /0	0 /0	1.170	15.470	19.270	19.270	30.070	0 78	0 78	0 78	
2. The instuctor	0	0	0	1	4	6	15	0	0	0	
was open to questions and comments.	0%	0%	0%	3.8%	15.4%	23.1%	57.7%	0%	0%	0%	6.35/7
3. The	0	1	2	3	4	5	10	1	0	0	
instructor provided useful feedback on tests, papers, etc.	0%	3.8%	7.7%	11.5%	15.4%	19.2%	38.5%	3.8%	0%	0%	5.6/7
4. The instructor returned	1	0	0	3	4	3	14	1	0	0	
work in a timely manner.	3.8%	0%	0%	11.5%	15.4%	11.5%	53.8%	3.8%	0%	0%	5.96/7



Student Evaluation of Course

	C	ot lea t Al		l 2 3 4 5 6				Very Clear	Not Appli- cable	No Re- sponse	Errors	Mean
	1		2	3	4	5	6	7				
12. The learning	0)	0	1	2	7	7	9	0	0	0	
objectives for this course were clear.	0	%	0%	3.8%	7.7%	26.9%	26.9%	34.6%	0%	0%	0%	5.81/7
		Alm Nev	nost ver					Almos Alway	Appl	i- Re-	Error	s Mean
		1	2	3	4	5	6	7				
13. Activities/assignmen			0 1 7		5	11	1	1	0			
required for the class contributed to meeting the learning objectives of	nts ss 0% 0% g		0% 0% 3.8% 26.9%		6 19.2%	6 42.39	% 3.8%	6 3.8%	6 0%	6.08/7		
14. Materials require	d	0	0	1	0	7	3	14	0	1	0	
for this course contributed to meeting the learning objectives.	J	0%	0%	3.8%	6 0%	26.9%	6 11.5%	6 53.89	% 0%	3.8%	6 0%	6.16/7
		ot atis	fied				Sa	Very tisfied	Appli-	No Re- sponse	Errors	Mean
	1		2	3	4	5	6	7				
15. I am satisfied	0)	1	0	2	3	9	10	0	1	0	
with what I learned in this course.	l		3.8%	6 0%	7.7%	11.5%	34.6%	38.5%	0%	3.8%	0%	5.96/7
	One of the Worst						One of e Best	Appli-	No Re- sponse	Errors	Mean	
				3	4	5	6	7				
16. On a scale of	0)	0	2	4	1	9	9	0	1	0	

one to seven, overall this cou was	urse 09	% 0%	7.7%	15.4%	3.8%	34.6%	34.6%	0%	3.8%	0%	5.76/7
	Strong Disag						rongly Agree	Not Appli- cable	No Re- sponse	Errors	Mean
Department Items	1	2	3	4	5	6	7		-		
17. I deepened my interest in the	1	1	2		-	5	12	0	1	0	5.68/7
subject matter of this course.						19.2%			3.8%	0%	
18. The instructor presents recent	0	0	1	1	1	6	16	0	1	0	6.4/7
developments in the field to the class.	0%	0%	3.8%	3.8%	3.8%	23.1%	61.5%	0%	3.8%	0%	0.477
19. The instructor	0	0	0	2	2	8	13	0	1	0	(20 /7
treats students with respect.	0%	0%	0%	7.7%	7.7%	30.8%	50%	0%	3.8%	0%	6.28/7
20. The instructor	0	1	1	2	3	6	12	0	1	0	
seems well- prepared for each class.	0%	3.8%	3.8%	7.7%	11.5%	23.1%	46.2%	0%	3.8%	0%	5.92/7
21. Written assignments	0	0	0	1	5	7	11	0	1	1	
seem											
seem designed to promote the goals of this course.	0%	0%	0%	3.8%	19.2%	26.9%	42.3%	0%	3.8%	3.8%	6.17/7
designed to promote the goals of this	Stron	gly	0%	3.8%	19.2%		Strongl	y No App	t No li- Re-	3.8% Erro	_
designed to promote the goals of this course.		gly	0%	3.8%	19.2%		Strongl	y No App	t No	3.8% Erro	6.17/7 rs <mark>Mean</mark>
designed to promote the goals of this	Stron	gly	3	4	5		Strongl Agre 7	y No App	t No li- Re-	3.8% Erro	_
designed to promote the goals of this course.	Stron Disag	gly jree			5	S	Strongl Agre 7 14	y No App cab	t No li- Re- le spons	S.8% Erro se 0	rs Mean
designed to promote the goals of this course.	Stron Disag 1	gly pree 2 0	3 0	4 0	5	6 7	Strongl Agre 7 14	y No App cab	t No li- Re- le spons	S.8% Erro se 0	rs Mean
designed to promote the goals of this course.	Stron Disag 1	gly pree 2 0	3 0 0% 0	4 0	5 3 11.5% 5	6 7	Agre 7 14 6 53.89 10	y No App cab 0 % 0%	t No li- Re- e spons 2 5 7.79 2	3.8% Erro 0 6 0%	rs Mean 6.46/
designed to promote the goals of this course.	Stron Disag 0 0%	gly ree 2 0 0%	3 0 0% 0	4 0 0% 1	5 3 11.5% 5	6 7 26.9% 5	Agre 7 14 6 53.89 10	y No App cab 0 % 0%	t No li- Re- e spons 2 5 7.79 2	3.8% Erro 0 6 0%	rs Mean 6.46/
designed to promote the goals of this course.	Stron Disag 1 0 0% 0%	gly ree 2 0 0% 1 3.8%	3 0 0% 0 0% 2	4 0 0% 1 3.8%	5 3 11.5% 5 19.2%	6 7 26.9% 5 6 19.2%	Agre 7 14 53.89 10 38.59 11	Y App cab 0 0 0 2 2 4 6 7.75 0 0	t No ii- Re- le spon: 2 5 7.79 2 6 7.79 3	3.8% Erro 0 6 0% 6 0%	rs Mean 6.46/ 5.95/

second level course and I found it built on the foundation course.	3.8%	7.7%	0%	3.8%	3.8%	15.4%	30.8%	26.9%	7.7%	0%	5.53/7
26. Understand	0	0	1	3	2	4	13	0	3	0	
the systems/patterns of social (or economic, or political) organization that underlie contemporary society	0%	0%	3.8%	11.5%	7.7%	15.4%	50%	0%	11.5%	0%	6.09/7

About the Students

	Fr	esh	man	I	Soph	omore		Junior		Senior	M	astei	rs	Ph.D	Otł	ner	No Re- sponse	Errors	Total
27. Class	1				12			5	(6	0			0	0		2	0	26
level	3.	8%			46.2	%		19.2%	6	23.1%	09	%		0%	0%	6	7.7%	0%	20
		laj/M eqm			Genl Reqi			aj/Min ecmnd		Grad C Req	ert	Und Req	Grd	Cert	Ele	ctive	No Re- sponse	Errors	Total
28.	5				5		7			0		0			6		3	0	
Primary reason to take this course	1	9.2º	%		19.2	2%	26	5. 9 %		0%		0%			23.	1%	11.5%	0%	26
F		D	C-	С	C+	В-	в	B	+	A -	A		Ρ	L(Au	dit) (Othe	No Re-	Errors	Total
29. C)	0	0	0	0	4	6	3		6	5		0	0	0)	2	0	
Expected grade C)%	0%	0%	50%	6 0%	15.4%	623	3.1%1 [°]	1.5%	% 23.19	% 19	9.2%	5 0%	0%	C)%	7.7%	0%	26
		0 - 2	2 ho	urs	3 - !	5 hours	6	- 8 hou	rs	9 - 11 h	ours	12	2 or r	nore l	nour	s	No Re- sponse	Errors	Total
30. Hours		8			9		5	j		2		0					2	0	
per week o assignmer		30.	8%		34.	6%	1	9.2%		7.7%		09	%				7.7%	0%	26
		ess	thai	ר ב .ד	7	2.	7 - 2	2.9	3.0	- 3.2	3	.3 - 3	3.6	3	.7 - 4	Ļ	No Re- sponse	Errors	Total
31. Eatimated	(C				5			2		1	2		2			5	0	24
Estimated GPA	()%				19	9.29	%	7.7	1%	4	6.2	%	7	.7%		19.2%	0%	26



STUDENT EVALUATION OF COURSE AND

TEACHING EFFECTIVENESS

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
JLS-303-00166740	2006F	Jeffrey Schaler	Drugs, Alcohol and Society	25

Student Evaluation of Teaching

	Alm Nev		er					Almost Always	Appli-	No Re- sponse	Errors	Mean
	1	2	3	4	5	6		7				
1. The instructor	0	0	0	1	5	4		11	0	0	0	(40 /7
used class time productively.	0%	0%	0%	4.8%	23.8%	6 19	9%	52.4%	0%	0%	0%	6.19/7
2. The instuctor	0	0	0	2	1	3		15	0	0	0	
was open to questions and comments.	0%	0%	0%	9 .5%	4.8%	14	14.3% 71.4%		0%	0%	0%	6.48/7
3. The instructor	0	0	1	1	4	7		8	0	0	0	
provided useful feedback on tests, papers, etc.	0%	0%	4.8%	4.8%	1 9 %	33	3.3%	38.1%	0%	0%	0%	5.95/7
4. The instructor	0	0	0	4	4	6	7		0	0	0	/ /-
returned work in a timely manner.	0%	0%	0%	1 9 %	1 9 %	28	3. 6 %	33.3%	0%	0%	0%	5.76/7
5. The instructor	0	0	1	0	2	8		9	0	1	0	
required high levels of perfomance.	0%	0%	4.8%	0%	<mark>9</mark> .5%	38	3.1%	42.9%	0%	4.8%	0%	6.2/7
			ne of e orst					One the Bo	-	No sponse	Errors	Mean
		1	2	3	4 !	5	6	7				
6. On a scale of on	e to	0	0	0	1 4	4	6	9		1	0	
seven, overall the instructor was		0	% 0%	0%	4.8%	1 9 %	28.6	5% 42.	<mark>9</mark> %	4.8%	0%	6.15/7

Student Evaluation of Course



		1	2	3	4	5	e	•	7					
12. The learnin	-	0	0	0	0	3	5	5	12	0	1	0		
objectives for t course were cle		0%	5 0 %	6 09	% 0%	14.3%	2	23.8%	57.1%	0%	4.8%	0%	6.45/7	
		Almo	ost						Almost	Not	No	Funena	Maan	
		Neve	er					ł	Always	Appli- cable	Re- sponse	Errors	Mean	
		1	2	3	4	5		6	7					
13. Activities/assigr	nments	0	0	0	1	3		7	9	0	1	0		
required for the contributed to	class	004	004	00/	4 00/	14.00	,	22.204	42.004	00/	4.00/	00/	6.2/7	
meeting the lea	0% 0% 0% 4.8% 14.3				14.37	0	33.3%	42.9%	0%	4.8%	0%			
objectives of 14. Materials re	quired	d 0 0 0 1 2					6	11	0	1	0			
for this course contributed to	÷					11	0		Ū			6.35/7		
meeting the lea	rning	0%	0% 0% 0% 4.8% 9.5%					28.6%	52.4%	0%	4.8%	0%	0.3377	
objectives.		Not				4		Ver	v Not	No				
		Not Satisfied										s <mark>Mean</mark>		
		Satisfied 1 2 3 4 5					6	7		e spons	e			
15. I am satisfi		vith 0 1 0 0				0 4		5	10	0	1	0		
what I learned course.	t I learned in this				0%	0% 19	%	23.8%	6 47.6%	6 0%	4.8%	0%	6.1/7	
	0% 4.89 One of								0	. Not	No			
		1	the					+		One of Not No Appli- Re- Errors Me cable sponse				
		١	Wor	st				L.	ne bes	cabl	e spons	e		
1/ 07 0 00010	of one	to	1	2	3	4 5		6	7					
16. On a scale seven, overall t			0	0	1	0 4	ן 199	4 % 19%	11 6 52.49	0 % 0%	1 4.8%	0	6.2/7	
was	Stree	a a b a	0%	070	4.8%	0 70	97							
	Stroi Disa								rongly Agree	Not Appli-	No Re-	Errors	Mean	
Department	1	2	3		1	5	e		7	cable	sponse			
<i>Items</i> 17. I	0	2	1		•)	2	é		, 12	0	0	0		
deepened my	0	0	I		J	2	C)	12	0	0		(
interest in the subject matter	0%	0%	4.8	3% (0%	9 .5%	2	28.6%	57.1%	0%	0%	0%	6.33/7	
of this course. 18. The	0	0	0		1	1			10	0	0	0		
instructor	0	0	0		1	1	e)	13	0	0	0		
presents recent													6.48/7	
developments in the field to	0%	0%	0%	5 4	4.8%	4.8%	2	28.6%	61.9%	0%	0%	0%		
the class.														
19. The instructor	0	0 0 3 1				1	5	5	12	0	0	0		
treats students with	0%	0% 0% 14.3% 4.8%				4.8%	2	23.8%	57.1%	0%	0%	0%	6.24/7	
respect.														
20. The instructor	0	1	0	(C	4	7	1	9	0	0	0		
seems well-	0%	4.8%	0%	· · · ·	0%	19%	-	33.3%	42.9%	0%	0%	0%	6.05/7	
prepared for each class.	2.10	0% 4.8% 0% 0% 19%												
21. Written	0	6 4.8% 0% 0% 19% 0 0 0 3				8	3	10	0	0	0			

assignments seem											6.33/7
designed to promote the goals of this course.	0%	0%	0%	0%	14.3%	38.1%	47.6%	0%	0%	0%	

About the Students

	Fre	eshn	nan	Soph	omor	e	Junio	r :	Sei	nior I	Vla	ster	s	Ph.D	0	ther	No Re- sponse	Errors	Total
27. Class	0			1			8		12	(C			0	0		0	0	21
level	0%	6		4.8%	, >		38.19	6	57	.1% (2%	6		0%	0	%	0%	0%	21
		aj/Mi eqmr		GenE Reqn			Maj/Min Recmnd		-	rad Cert eq		Und Req	Grd	Cert	Ele	ective	No Re- sponse	Errors	Total
28.	11	1		0		8	3		0			0			2		0	0	
Primary reason to take this course	52	2.4%	, D	0%		3	38.1%		0	%		0%			9.	5%	0%	0%	21
F	-	D	C-	с	C+	В-	в	B+		A-	A		Р	L(Au	dit)	Other	No Re- sponse	Errors	Total
-)	0	1	1	0	0	5	7		5	2		0	0		0	0	0	
Expected grade)%	0%	4.8%	4.8%	0%	0%	23.8%	33.3	8%	23.8%	9.	.5%	0%	0%		0%	0%	0%	21
		0 - 2	hours	3 - 5	hou	rs	6 - 8 ho	urs	9 -	11 hour	s	12	or n	nore	hou	rs	No Re- sponse	Errors	Total
30. Hours		4		10			6		1			0					0	0	
per week o assignmen		19%	, 5	47.0	6%		28.6%		4.	8%		0%	6				0%	0%	21
	le	ess t	han 2.	7		2.7 -	2.9	3.0) - 3	3.2	3.	3 - 3	.6	3	.7 -	4	No Re- sponse	Errors	Total
31.	C)				2		5			1(0		4			0	0	
Estimated GPA	C)%				9.59	%	23	.89	%	4	7.6%	%	1	9%	5	0%	0%	21

A AMERICAN UNIVERSITY WASHINGTON, DC

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

Section Name: JLS-550-00166744 Term: Instructor(s)

2006F

Title:

Policy

Enrollment:

Jeffrey Schaler

Drugs, Crime & Public

31

	Almo Neve						-	Almost Always	Not Appli- cable	No Re- sponse	Errors	Mean	
	1	2	3	4	5	6		7					
1. The instructor	0	0	0	3	4	6		17	0	1	0	(22/7	
used class time productively.	0%	0%	0%	9.7%	12.9%	5 19.	4%	54.8%	0%	3.2%	0%	6.23/7	
2. The instuctor was	0	0	0	0	3	7		20	0	1	0		
open to questions and comments.	0%	0%	0%	0%	9.7%	22.	6%	64.5%	0%	3.2%	0%	6.57/7	
3. The instructor	0	0	0	2	4	7		17	0	1	0		
provided useful feedback on tests, papers, etc.	0%	0%	0%	6.5%	12.9%	5 22.	6%	54.8%	0%	3.2%	0%	6.3/7	
4. The instructor	0	0	0 2		2	10		16	0	1	0		
returned work in a timely manner.	0%	0%	0%	6.5%	6.5%	32.	3%	51.6%	0%	3.2%	0%	6.33/7	
5. The instructor	0	0	0	1	2	8		19	0	1	0		
required high levels of perfomance.	0%	0%	0%	3.2%	6.5%	25.	8%	61.3%	0%	3.2%	0%	6.5/7	
	One the Wo							One of No e Best ^{Respons}		e Error	s Mean		
		1	2	3		5	6	7					
6. On a scale of one t		0	0	0	2	1	7	20)	1	0	6.5/7	
seven, overall the instructor was		0%	0%	0%	6.5%	3.2%	22	.6% 64	.5%	3.2%	0%	0.377	

Student Evaluation of Course

	Not Clea At A						Very Clear	Appli-	No Re- sponse	Errors	Mean	
	1	2	3	4	5	6	7					
12. The learning	0	1	2	0	6	8	14	0	0	0	/_	
objectives for this course were clear.	0%	3.2%	6.5%	0%	19.4%	25.8%	45.2%	0%	0%	0%	5.95/7	
	Aln Ne	nost ver					Almos Always	Annli	- Re-	Error	s Mear	
	1	2	3	4	5	6	7					
13.	0	0	1	2	6	8	14	0	0	0		

Activities/assignme required for the cla contributed to meeting the learnir objectives of	ISS	0%	6 09	6 3.2	2%	6.5%	19.49	6 25.89	6 45.29	% 0%	0%	0%	6.03/7
14. Materials requine for this course contributed to		0	0	1	204	2	1	9	16	0	2 6.5%	0%	6.29/7
meeting the learnir objectives.	ng	0%	5 07	0 3.2	270	6.5%	3.2%	29%	51.69	% 0%	0.3%	o 07o	
		S		fied					Very tisfied	Appli-	No Re- sponse	Errors	Mean
15. I am satisfied what I learned in course.		h (1 0 0%	2 0 0%	3 1 3.	4 2 2% 6	5 0 .5% 0	6 6 % 19.49	7 22 % 71%	0	0 0%	0 0%	6.48/7
	1	One the Woi							One of e Best	Appli-	No Re- sponse	Errors	Mean
		1	2	3		4	5	6	7				
16. On a scale of one to seven, overall this cours		0 0%	0	1 5 3.2	2%	3 9.7%	2 6.5%	6 19.4%	19 61.3%	0 0%	0 0%	0 0%	6.26/7
		strongly Disagree						St	rongly Agree	-ildgA	No Re-	Errors	Mean
Department Items	1	- J	2	3	4	1	5	6	7	oubic	sponso		
17. I deepened my interest in	1		0	0	-	1	3	6	19	0	1	0	
the subject matter of this course.	3.2%		0%	0%		3.2%	9.7%	19.4%	61.3%	0%	3.2%	0%	6.3/7
18. The	0		0	0	-	1	1	5	24	0	0	0	
instructor presents recent developments in the field to the class.	0%	6	0%	0%	3	3.2%	3.2%	16.1%	77.4%	0%	0%	0%	6.68/7
19. The instructor treats	1		0	1	2	2	4	8	15	0	0	0	
students with respect.	3.2	2%	0%	3.29	%	5.5%	12.9%	25.8%	48.4%	0%	0%	0%	5.97/7
20. The instructor	0		0	0		3	5	8	15	0	0	0	
seems well- prepared for each class.	0%	6	0%	0%	Ģ	9.7%	16.1%	25.8%	48.4%	0%	0%	0%	6.13/7
21. Written assignments	0		0	0	(C	5	9	16	1	0	0	
seem designed to promote the goals of this course.	0%	6	0%	0%	()%	16.1%	29%	51.6%	3.2%	0%	0%	6.37/7

About the Students

	F	reshi	man	So	pho	more	e Junior		Senior		Masters			Ph.D	Ot	her	No Re- sponse	Errors	Total
27. Class	6 0			0			2		15	i i i i i i i i i i i i i i i i i i i	14		(C	0		0	0	31
level	0	%		09	%		6.5%		48.4%		45.2%		(אכ	0%		0%	0%	31
		laj/M leqm			GenEd Reqmnt		Maj/Min Recmnd			Grad Cer Req		rt UndGrd Req		Cert	Ele	ctive	No Re- sponse	Errors	Total
28.	9)		1			7		(C		0			13		1	0	
Primary reason to take this course	<u></u>	9%		3.	2%		22.6%		()%		0%			41	. 9 %	3.2%	0%	31
	F	D	C-	с	C+	В-	в	B+		A -	A		Р	L(Au	dit)	Othe	No Re- sponse	Errors	Total
	0	0	1	0	0	1	4	4		7	12	2	0	0		0	1	1	
Expected grade	0%	0%	3.2%	0%	0%	3.2%	12.9%	12.9	%	22.6%	38	3.7%	0%	0%		0%	3.2%	3.2%	31
5		0 - 2	2 hours	5 3	- 5 H	nours	6 - 8 ho	ours	9	- 11 hou	ırs	12	or n	nore h	noui	rs	No Re- sponse	Errors	Total
30. Hour	-	6		2	1		1		1			0					2	0	
per week assignme	on ents	19.	4%	6	7.79	%	3.2%		3	.2%		0%	6				6.5%	0%	31
			than 2	.7		2.7	- 2.9	3.0	- 3	3.2	3.3	- 3.6		3.7	- 4		No Re- sponse	Errors	Total
31.		2				1		2			8			11			7	0	
Estimate GPA	a	<mark>6</mark> .5%	6			3.2	%	6.5	%	D	25	.8%		35.	5%)	22.6%	0%	31