Student evaluations for Fall 2006 teaching by Jeffrey A. Schaler:

Deprivation of Liberty (JLS-200-002/200G-002);Drugs, Alcohol and Society (JLS-303-001); and Drugs, Crime and Public Policy (JLS-550-001)
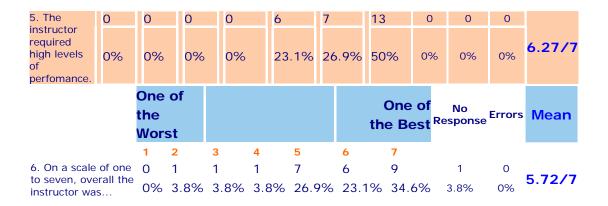
AMERICAN UNIVERSITY
W A S H I N G T O N , DC

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
JLS-200-002*70308*				
JLS-200G-002	**2006F**	**Jeffrey Schaler**	**Deprivation of Liberty**	**34**

Student Evaluation of Teaching

	Almost Never					Almost Always		Not Appli-cable	No Re-sponse	Errors	Mean
	1	**2**	**3**	**4**	**5**	**6**	**7**				
1. The instructor used class time productively.	0	0	2	4	5	5	10	0	0	0	**5.65/7**
	0%	0%	7.7%	15.4%	19.2%	19.2%	38.5%	0%	0%	0%	
2. The instuctor was open to questions and comments.	0	0	0	1	4	6	15	0	0	0	**6.35/7**
	0%	0%	0%	3.8%	15.4%	23.1%	57.7%	0%	0%	0%	
3. The instructor provided useful feedback on tests, papers, etc.	0	1	2	3	4	5	10	1	0	0	**5.6/7**
	0%	3.8%	7.7%	11.5%	15.4%	19.2%	38.5%	3.8%	0%	0%	
4. The instructor returned work in a timely manner.	1	0	0	3	4	3	14	1	0	0	**5.96/7**
	3.8%	0%	0%	11.5%	15.4%	11.5%	53.8%	3.8%	0%	0%	

5. The instructor required high levels of perfomance.	1	2	3	4	5	6	7	No Response	Errors	Mean
	0	0	0	0	6	7	13	0	0	6.27/7
	0%	0%	0%	0%	23.1%	26.9%	50%	0%	0%	

6. On a scale of one to seven, overall the instructor was…	One of the Worst					One of the Best		No Response	Errors	Mean
	1	2	3	4	5	6	7			
	0	1	1	1	7	6	9	1	0	5.72/7
	0%	3.8%	3.8%	3.8%	26.9%	23.1%	34.6%	3.8%	0%	

Student Evaluation of Course

12. The learning objectives for this course were clear.	Not Clear At All					Very Clear		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
	0	0	1	2	7	7	9	0	0	0	5.81/7
	0%	0%	3.8%	7.7%	26.9%	26.9%	34.6%	0%	0%	0%	

13. Activities/assignments required for the class contributed to meeting the learning objectives of	Almost Never					Almost Always		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
	0	0	0	1	7	5	11	1	1	0	6.08/7
	0%	0%	0%	3.8%	26.9%	19.2%	42.3%	3.8%	3.8%	0%	

14. Materials required for this course contributed to meeting the learning objectives.	1	2	3	4	5	6	7	Not Applicable	No Response	Errors	Mean
	0	0	1	0	7	3	14	0	1	0	6.16/7
	0%	0%	3.8%	0%	26.9%	11.5%	53.8%	0%	3.8%	0%	

15. I am satisfied with what I learned in this course.	Not Satisfied					Very Satisfied		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
	0	1	0	2	3	9	10	0	1	0	5.96/7
	0%	3.8%	0%	7.7%	11.5%	34.6%	38.5%	0%	3.8%	0%	

16. On a scale of	One of the Worst					One of the Best		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
	0	0	2	4	1	9	9	0	1	0	

	Strongly Disagree						Strongly Agree	Not Applicable	No Response	Errors	Mean
one to seven, overall this course was…	0%	0%	7.7%	15.4%	3.8%	34.6%	34.6%	0%	3.8%	0%	5.76/7

Department Items	1	2	3	4	5	6	7	Not Applicable	No Response	Errors	Mean
17. I deepened my interest in the subject matter of this course.	1 3.8%	1 3.8%	2 7.7%	1 3.8%	3 11.5%	5 19.2%	12 46.2%	0 0%	1 3.8%	0 0%	5.68/7
18. The instructor presents recent developments in the field to the class.	0 0%	0 0%	1 3.8%	1 3.8%	1 3.8%	6 23.1%	16 61.5%	0 0%	1 3.8%	0 0%	6.4/7
19. The instructor treats students with respect.	0 0%	0 0%	0 0%	2 7.7%	2 7.7%	8 30.8%	13 50%	0 0%	1 3.8%	0 0%	6.28/7
20. The instructor seems well-prepared for each class.	0 0%	1 3.8%	1 3.8%	2 7.7%	3 11.5%	6 23.1%	12 46.2%	0 0%	1 3.8%	0 0%	5.92/7
21. Written assignments seem designed to promote the goals of this course.	0 0%	0 0%	0 0%	1 3.8%	5 19.2%	7 26.9%	11 42.3%	0 0%	1 3.8%	1 3.8%	6.17/7

General Education Items	1	2	3	4	5	6	7	Not Applicable	No Response	Errors	Mean
22. This course enabled me to develop critical thinking skills, including asking questions and analyzing arguments.	0 0%	0 0%	0 0%	0 0%	3 11.5%	7 26.9%	14 53.8%	0 0%	2 7.7%	0 0%	6.46/7
23. This course explored the experiences of people from different social classes and ethnic and cultural backgrounds.	0 0%	1 3.8%	0 0%	1 3.8%	5 19.2%	5 19.2%	10 38.5%	2 7.7%	2 7.7%	0 0%	5.95/7
24. The instructor provided materials which represented different views.	1 3.8%	2 7.7%	2 7.7%	4 15.4%	1 3.8%	2 7.7%	11 42.3%	0 0%	3 11.5%	0 0%	5.26/7
25. This was a	1	2	0	1	1	4	8	7	2	0	

second level course and I found it built on the foundation course.	3.8%	7.7%	0%	3.8%	3.8%	15.4%	30.8%	26.9%	7.7%	0%	5.53/7
26. Understand the systems/patterns of social (or economic, or political) organization that underlie contemporary society	0	0	1	3	2	4	13	0	3	0	
	0%	0%	3.8%	11.5%	7.7%	15.4%	50%	0%	11.5%	0%	6.09/7

About the Students

	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Re-sponse	Errors	Total
27. Class level	1 3.8%	12 46.2%	5 19.2%	6 23.1%	0 0%	0 0%	0 0%	2 7.7%	0 0%	26

	Maj/Min Reqmnt	GenEd Reqmnt	Maj/Min Recmnd	Grad Cert Req	UndGrd Cert Req	Elective	No Re-sponse	Errors	Total
28. Primary reason to take this course	5 19.2%	5 19.2%	7 26.9%	0 0%	0 0%	6 23.1%	3 11.5%	0 0%	26

	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Re-sponse	Errors	Total
29. Expected grade	0 0%	0 0%	0 0%	0 0%	0 0%	4 15.4%	6 23.1%	3 11.5%	6 23.1%	5 19.2%	0 0%	0 0%	0 0%	2 7.7%	0 0%	26

	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours	No Re-sponse	Errors	Total
30. Hours per week on assignments	8 30.8%	9 34.6%	5 19.2%	2 7.7%	0 0%	2 7.7%	0 0%	26

	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Re-sponse	Errors	Total
31. Estimated GPA	0 0%	5 19.2%	2 7.7%	12 46.2%	2 7.7%	5 19.2%	0 0%	26

AMERICAN UNIVERSITY
WASHINGTON, DC

STUDENT EVALUATION OF COURSE AND

TEACHING EFFECTIVENESS

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
JLS-303-001 *66740*	**2006F**	**Jeffrey Schaler**	**Drugs, Alcohol and Society**	**25**

Student Evaluation of Teaching

	Almost Never					Almost Always		Not Appli-cable	No Re-sponse	Errors	Mean
	1	2	3	4	5	6	7				
1. The instructor used class time productively.	0	0	0	1	5	4	11	0	0	0	**6.19/7**
	0%	0%	0%	4.8%	23.8%	19%	52.4%	0%	0%	0%	
2. The instuctor was open to questions and comments.	0	0	0	2	1	3	15	0	0	0	**6.48/7**
	0%	0%	0%	9.5%	4.8%	14.3%	71.4%	0%	0%	0%	
3. The instructor provided useful feedback on tests, papers, etc.	0	0	1	1	4	7	8	0	0	0	**5.95/7**
	0%	0%	4.8%	4.8%	19%	33.3%	38.1%	0%	0%	0%	
4. The instructor returned work in a timely manner.	0	0	0	4	4	6	7	0	0	0	**5.76/7**
	0%	0%	0%	19%	19%	28.6%	33.3%	0%	0%	0%	
5. The instructor required high levels of perfomance.	0	0	1	0	2	8	9	0	1	0	**6.2/7**
	0%	0%	4.8%	0%	9.5%	38.1%	42.9%	0%	4.8%	0%	

	One of the Worst					One of the Best		No Response	Errors	Mean
	1	2	3	4	5	6	7			
6. On a scale of one to seven, overall the instructor was…	0	0	0	1	4	6	9	1	0	**6.15/7**
	0%	0%	0%	4.8%	19%	28.6%	42.9%	4.8%	0%	

Student Evaluation of Course

	Not Clear At All				Very Clear	Not Appli-cable	No Re-sponse	Errors	Mean

	1	2	3	4	5	6	7				
12. The learning objectives for this course were clear.	0	0	0	0	3	5	12	0	1	0	6.45/7
	0%	0%	0%	0%	14.3%	23.8%	57.1%	0%	4.8%	0%	

Almost Never						Almost Always	Not Appli-cable	No Re-sponse	Errors	Mean
1	2	3	4	5	6	7				
13. Activities/assignments required for the class contributed to meeting the learning objectives of										
0	0	0	1	3	7	9	0	1	0	6.2/7
0%	0%	0%	4.8%	14.3%	33.3%	42.9%	0%	4.8%	0%	

	1	2	3	4	5	6	7				
14. Materials required for this course contributed to meeting the learning objectives.	0	0	0	1	2	6	11	0	1	0	6.35/7
	0%	0%	0%	4.8%	9.5%	28.6%	52.4%	0%	4.8%	0%	

Not Satisfied						Very Satisfied	Not Appli-cable	No Re-sponse	Errors	Mean
1	2	3	4	5	6	7				
15. I am satisfied with what I learned in this course.										
0	1	0	0	4	5	10	0	1	0	6.1/7
0%	4.8%	0%	0%	19%	23.8%	47.6%	0%	4.8%	0%	

One of the Worst						One of the Best	Not Appli-cable	No Re-sponse	Errors	Mean
1	2	3	4	5	6	7				
16. On a scale of one to seven, overall this course was…	0	0	1	0	4	4	11	0	1	0	6.2/7
	0%	0%	4.8%	0%	19%	19%	52.4%	0%	4.8%	0%	

Strongly Disagree						Strongly Agree	Not Appli-cable	No Re-sponse	Errors	Mean

Department Items	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	1	0	2	6	12	0	0	0	6.33/7
	0%	0%	4.8%	0%	9.5%	28.6%	57.1%	0%	0%	0%	
18. The instructor presents recent developments in the field to the class.	0	0	0	1	1	6	13	0	0	0	6.48/7
	0%	0%	0%	4.8%	4.8%	28.6%	61.9%	0%	0%	0%	
19. The instructor treats students with respect.	0	0	0	3	1	5	12	0	0	0	6.24/7
	0%	0%	0%	14.3%	4.8%	23.8%	57.1%	0%	0%	0%	
20. The instructor seems well-prepared for each class.	0	1	0	0	4	7	9	0	0	0	6.05/7
	0%	4.8%	0%	0%	19%	33.3%	42.9%	0%	0%	0%	
21. Written	0	0	0	0	3	8	10	0	0	0	

assignments seem designed to promote the goals of this course.	0%	0%	0%	0%	14.3%	38.1%	47.6%	0%	0%	0%

6.33/7

About the Students

	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Response	Errors	Total
27. Class level	0	1	8	12	0	0	0	0	0	21
	0%	4.8%	38.1%	57.1%	0%	0%	0%	0%	0%	

	Maj/Min Reqmnt	GenEd Reqmnt	Maj/Min Recmnd	Grad Cert Req	UndGrd Cert Req	Elective	No Response	Errors	Total
28. Primary reason to take this course	11	0	8	0	0	2	0	0	21
	52.4%	0%	38.1%	0%	0%	9.5%	0%	0%	

	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Response	Errors	Total
29. Expected grade	0	0	1	1	0	0	5	7	5	2	0	0	0	0	0	21
	0%	0%	4.8%	4.8%	0%	0%	23.8%	33.3%	23.8%	9.5%	0%	0%	0%	0%	0%	

	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours	No Response	Errors	Total
30. Hours per week on assignments	4	10	6	1	0	0	0	21
	19%	47.6%	28.6%	4.8%	0%	0%	0%	

	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Response	Errors	Total
31. Estimated GPA	0	2	5	10	4	0	0	21
	0%	9.5%	23.8%	47.6%	19%	0%	0%	

AMERICAN UNIVERSITY
W A S H I N G T O N , D C

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
JLS-550-001 *66744*	2006F	Jeffrey Schaler	Drugs, Crime & Public Policy	31

Student Evaluation of Teaching

	Almost Never					Almost Always		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
1. The instructor used class time productively.	0 0%	0 0%	0 0%	3 9.7%	4 12.9%	6 19.4%	17 54.8%	0 0%	1 3.2%	0 0%	6.23/7
2. The instuctor was open to questions and comments.	0 0%	0 0%	0 0%	0 0%	3 9.7%	7 22.6%	20 64.5%	0 0%	1 3.2%	0 0%	6.57/7
3. The instructor provided useful feedback on tests, papers, etc.	0 0%	0 0%	0 0%	2 6.5%	4 12.9%	7 22.6%	17 54.8%	0 0%	1 3.2%	0 0%	6.3/7
4. The instructor returned work in a timely manner.	0 0%	0 0%	0 0%	2 6.5%	2 6.5%	10 32.3%	16 51.6%	0 0%	1 3.2%	0 0%	6.33/7
5. The instructor required high levels of perfomance.	0 0%	0 0%	0 0%	1 3.2%	2 6.5%	8 25.8%	19 61.3%	0 0%	1 3.2%	0 0%	6.5/7

	One of the Worst					One of the Best		No Response	Errors	Mean
	1	2	3	4	5	6	7			
6. On a scale of one to seven, overall the instructor was…	0 0%	0 0%	0 0%	2 6.5%	1 3.2%	7 22.6%	20 64.5%	1 3.2%	0 0%	6.5/7

Student Evaluation of Course

	Not Clear At All					Very Clear		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
12. The learning objectives for this course were clear.	0 0%	1 3.2%	2 6.5%	0 0%	6 19.4%	8 25.8%	14 45.2%	0 0%	0 0%	0 0%	5.95/7

	Almost Never					Almost Always		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
13.	0	0	1	2	6	8	14	0	0	0	

	1	2	3	4	5	6	7	Not Applicable	No Response	Errors	Mean
Activities/assignments required for the class contributed to meeting the learning objectives of	0%	0%	3.2%	6.5%	19.4%	25.8%	45.2%	0%	0%	0%	**6.03/7**
14. Materials required for this course contributed to meeting the learning objectives.	0	0	1	2	1	9	16	0	2	0	
	0%	0%	3.2%	6.5%	3.2%	29%	51.6%	0%	6.5%	0%	**6.29/7**

	Not Satisfied					Very Satisfied		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
15. I am satisfied with what I learned in this course.	0	0	1	2	0	6	22	0	0	0	
	0%	0%	3.2%	6.5%	0%	19.4%	71%	0%	0%	0%	**6.48/7**

	One of the Worst					One of the Best		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
16. On a scale of one to seven, overall this course was…	0	0	1	3	2	6	19	0	0	0	
	0%	0%	3.2%	9.7%	6.5%	19.4%	61.3%	0%	0%	0%	**6.26/7**

	Strongly Disagree					Strongly Agree		Not Applicable	No Response	Errors	Mean
Department Items	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	1	0	0	1	3	6	19	0	1	0	
	3.2%	0%	0%	3.2%	9.7%	19.4%	61.3%	0%	3.2%	0%	**6.3/7**
18. The instructor presents recent developments in the field to the class.	0	0	0	1	1	5	24	0	0	0	
	0%	0%	0%	3.2%	3.2%	16.1%	77.4%	0%	0%	0%	**6.68/7**
19. The instructor treats students with respect.	1	0	1	2	4	8	15	0	0	0	
	3.2%	0%	3.2%	6.5%	12.9%	25.8%	48.4%	0%	0%	0%	**5.97/7**
20. The instructor seems well-prepared for each class.	0	0	0	3	5	8	15	0	0	0	
	0%	0%	0%	9.7%	16.1%	25.8%	48.4%	0%	0%	0%	**6.13/7**
21. Written assignments seem designed to promote the goals of this course.	0	0	0	0	5	9	16	1	0	0	
	0%	0%	0%	0%	16.1%	29%	51.6%	3.2%	0%	0%	**6.37/7**

About the Students

	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Response	Errors	Total
27. Class level	0	0	2	15	14	0	0	0	0	31
	0%	0%	6.5%	48.4%	45.2%	0%	0%	0%	0%	

	Maj/Min Reqmnt	GenEd Reqmnt	Maj/Min Recmnd	Grad Cert Req	UndGrd Cert Req	Elective	No Response	Errors	Total
28. Primary reason to take this course	9	1	7	0	0	13	1	0	31
	29%	3.2%	22.6%	0%	0%	41.9%	3.2%	0%	

	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Response	Errors	Total
29. Expected grade	0	0	1	0	0	1	4	4	7	12	0	0	0	1	1	31
	0%	0%	3.2%	0%	0%	3.2%	12.9%	12.9%	22.6%	38.7%	0%	0%	0%	3.2%	3.2%	

	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours	No Response	Errors	Total
30. Hours per week on assignments	6	21	1	1	0	2	0	31
	19.4%	67.7%	3.2%	3.2%	0%	6.5%	0%	

	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Response	Errors	Total
31. Estimated GPA	2	1	2	8	11	7	0	31
	6.5%	3.2%	6.5%	25.8%	35.5%	22.6%	0%	