

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

13877 JLS-301-001

Term: 2010S  
Instr: Jeffrey Schaler

Title: Drugs, Consciousness & Fulfill

Processed: 23

Enrolled: 27



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Tuesday October 12 2010 8:12 PM

### Instructor Evaluation Items (1-6)

1. The instructor used class time productively.

#### Almost Never Almost Always

1 2 3 4 5 6 7

0 1 2 3 1 10 6

0.0% 4.3% 8.7% 13.0% 4.3% 43.5% 26.1%

2. The instructor was open to questions and comments.

0 0 1 1 1 3 17

0.0% 0.0% 4.3% 4.3% 4.3% 13.0% 73.9%

3. The instructor provided useful feedback on tests, papers, etc.

0 0 0 2 2 4 13

0.0% 0.0% 0.0% 8.7% 8.7% 17.4% 56.5%

4. The instructor returned work in a timely manner.

0 0 1 1 4 6 10

0.0% 0.0% 4.3% 4.3% 17.4% 26.1% 43.5%

5. The instructor required high levels of performance.

0 0 1 1 1 6 14

0.0% 0.0% 4.3% 4.3% 4.3% 26.1% 60.9%

Not Appl 0  
No Resp 0  
Errors 0

Mean 5.52/7

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.48/7

Not Appl 1  
No Resp 1  
Errors 0

Mean 6.33/7

Not Appl 0  
No Resp 1  
Errors 0

Mean 6.05/7

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.35/7

Not Appl 0  
No Resp 0  
Errors 0

#### One Of the Worst One of the Best

1 2 3 4 5 6 7

0 0 1 1 3 5 12

0.0% 0.0% 4.3% 4.3% 13.0% 21.7% 52.2%

6. On a scale of one to seven, overall the instructor was...

Not Appl 0  
No Resp 1  
Errors 0

Mean 6.18/7

### Course Evaluation Items (12-16)

12. The learning objectives for this course were clear.

#### Not Clear At All Very Clear

1 2 3 4 5 6 7

0 0 1 1 5 6 10

0.0% 0.0% 4.3% 4.3% 21.7% 26.1% 43.5%

Not Appl 0  
No Resp 0  
Errors 0

Mean 6/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

#### Almost Never Almost Always

1 2 3 4 5 6 7

0 0 1 1 4 7 10

0.0% 0.0% 4.3% 4.3% 17.4% 30.4% 43.5%

14. Materials required for this course contributed to meeting the learning objectives.

0 0 0 2 3 6 11

0.0% 0.0% 0.0% 8.7% 13.0% 26.1% 47.8%

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.04/7

Not Appl 0  
No Resp 1  
Errors 0

Mean 6.18/7

Not Appl 0  
No Resp 4  
Errors 0

#### Not Satisfied Very Satisfied

1 2 3 4 5 6 7

0 0 2 1 2 4 14

0.0% 0.0% 8.7% 4.3% 8.7% 17.4% 60.9%

15. I am satisfied with what I learned in this course.

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.17/7

#### One of the Worst One of the Best

1 2 3 4 5 6 7

0 0 1 1 4 4 13

0.0% 0.0% 4.3% 4.3% 17.4% 17.4% 56.5%

16. On a scale of one to seven, overall this course was...

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.17/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

13877

JLS-301-001

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### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	1	1	2	6	12	0.0%	0.0%	4.3%	4.3%	8.7%	26.1%	52.2%	0	1	0	6.23/7
18. The instructor presents recent developments in the field to the class.	0	0	0	2	1	6	13	0.0%	0.0%	0.0%	8.7%	4.3%	26.1%	56.5%	0	1	0	6.36/7
19. The instructor treats students with respect.	0	0	1	0	1	2	18	0.0%	0.0%	4.3%	0.0%	4.3%	8.7%	78.3%	0	1	0	6.64/7
20. The instructor seems well-prepared for each class.	0	0	1	1	4	6	10	0.0%	0.0%	4.3%	4.3%	17.4%	26.1%	43.5%	0	1	0	6.05/7
21. Written assignments seem designed to promote the goals of this course.	0	0	0	2	3	3	14	0.0%	0.0%	0.0%	8.7%	13.0%	13.0%	60.9%	0	1	0	6.32/7

### General Education Items (22-26)

### Demographic Items (27-31)

27. Class level	Freshman Sophomore Junior Senior Masters Ph.D Other							No Responses		Errors		Total						
	0	5	6	10	0	0	0	2	0	8.7%	0.0%	23						
	0.0%	21.7%	26.1%	43.5%	0.0%	0.0%	0.0%											
28. Primary reason to take this course	Maj/Min/Hon RGenEd ReqmnMaj/Min Recm/Grad Cert ReqUndGrad Cert Free Elective							No Responses		Errors		Total						
	8	0	3	0	0	10		2	0	8.7%	0.0%	23						
	34.8%	0.0%	13.0%	0.0%	0.0%	43.5%												
29. Expected grade	F D C- C C+ B- B B+ A- A P L(Audit) Other												No Responses		Errors		Total	
	0	0	0	0	0	3	3	5	2	7	1	0	0	2	0	8.7%	0.0%	23
	0.0%	0.0%	0.0%	0.0%	0.0%	13.0%	13.0%	21.7%	8.7%	30.4%	4.3%	0.0%	0.0%					
30. Hours per week on assignments	0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hou					No Responses		Errors		Total								
	10	10	1	0	0	2	0	8.7%	0.0%	23								
	43.5%	43.5%	4.3%	0.0%	0.0%													
31. Estimated GPA	less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4					No Responses		Errors		Total								
	0	2	7	8	4	2	0	8.7%	0.0%	23								
	0.0%	8.7%	30.4%	34.8%	17.4%													

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

13877 JLS-301-001

Term: 2010S  
Instr: Jeffrey Schaler

Title: Drugs, Consciousness & Fulfill

Processed: 23

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### Instructor Evaluation Items (1-6)

1. The instructor used class time productively.

#### Almost Never Almost Always

1 2 3 4 5 6 7

0 1 2 3 1 10 6

0.0% 4.3% 8.7% 13.0% 4.3% 43.5% 26.1%

2. The instructor was open to questions and comments.

0 0 1 1 1 3 17

0.0% 0.0% 4.3% 4.3% 4.3% 13.0% 73.9%

3. The instructor provided useful feedback on tests, papers, etc.

0 0 0 2 2 4 13

0.0% 0.0% 0.0% 8.7% 8.7% 17.4% 56.5%

4. The instructor returned work in a timely manner.

0 0 1 1 4 6 10

0.0% 0.0% 4.3% 4.3% 17.4% 26.1% 43.5%

5. The instructor required high levels of performance.

0 0 1 1 1 6 14

0.0% 0.0% 4.3% 4.3% 4.3% 26.1% 60.9%

Not Appl 0  
No Resp 0  
Errors 0

Mean 5.52/7

Not Appl 0  
No Resp 0  
Errors 0

6.48/7

Not Appl 1  
No Resp 1  
Errors 0

6.33/7

Not Appl 0  
No Resp 1  
Errors 0

6.05/7

Not Appl 0  
No Resp 0  
Errors 0

6.35/7

Not Appl 0  
No Resp 0  
Errors 0

#### One Of the Worst One of the Best

1 2 3 4 5 6 7

0 0 1 1 3 5 12

0.0% 0.0% 4.3% 4.3% 13.0% 21.7% 52.2%

6. On a scale of one to seven, overall the instructor was...

Not Appl 0  
No Resp 1  
Errors 0

Mean 6.18/7

### Course Evaluation Items (12-16)

12. The learning objectives for this course were clear.

#### Not Clear At All Very Clear

1 2 3 4 5 6 7

0 0 1 1 5 6 10

0.0% 0.0% 4.3% 4.3% 21.7% 26.1% 43.5%

Not Appl 0  
No Resp 0  
Errors 0

Mean 6/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

#### Almost Never Almost Always

1 2 3 4 5 6 7

0 0 1 1 4 7 10

0.0% 0.0% 4.3% 4.3% 17.4% 30.4% 43.5%

14. Materials required for this course contributed to meeting the learning objectives.

0 0 0 2 3 6 11

0.0% 0.0% 0.0% 8.7% 13.0% 26.1% 47.8%

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.04/7

Not Appl 0  
No Resp 1  
Errors 0

6.18/7

#### Not Satisfied Very Satisfied

1 2 3 4 5 6 7

0 0 2 1 2 4 14

0.0% 0.0% 8.7% 4.3% 8.7% 17.4% 60.9%

15. I am satisfied with what I learned in this course.

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.17/7

#### One of the Worst One of the Best

1 2 3 4 5 6 7

0 0 1 1 4 4 13

0.0% 0.0% 4.3% 4.3% 17.4% 17.4% 56.5%

16. On a scale of one to seven, overall this course was...

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.17/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

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### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	1	1	2	6	12	0.0%	0.0%	4.3%	4.3%	8.7%	26.1%	52.2%	0	1	0	6.23/7
18. The instructor presents recent developments in the field to the class.	0	0	0	2	1	6	13	0.0%	0.0%	0.0%	8.7%	4.3%	26.1%	56.5%	0	1	0	6.36/7
19. The instructor treats students with respect.	0	0	1	0	1	2	18	0.0%	0.0%	4.3%	0.0%	4.3%	8.7%	78.3%	0	1	0	6.64/7
20. The instructor seems well-prepared for each class.	0	0	1	1	4	6	10	0.0%	0.0%	4.3%	4.3%	17.4%	26.1%	43.5%	0	1	0	6.05/7
21. Written assignments seem designed to promote the goals of this course.	0	0	0	2	3	3	14	0.0%	0.0%	0.0%	8.7%	13.0%	13.0%	60.9%	0	1	0	6.32/7

### General Education Items (22-26)

### Demographic Items (27-31)

27. Class level	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Responses	Errors	Total						
	0	5	6	10	0	0	0	2	0	23						
	0.0%	21.7%	26.1%	43.5%	0.0%	0.0%	0.0%	8.7%	0.0%							
28. Primary reason to take this course	Maj/Min/Hon R	GenEd Req	mMaj/Min Recm	Grad Cert Req	UndGrad Cert	Free Elective	No Responses	Errors	Total							
	8	0	3	0	0	10	2	0	23							
	34.8%	0.0%	13.0%	0.0%	0.0%	43.5%	8.7%	0.0%								
29. Expected grade	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors	Total
	0	0	0	0	0	3	3	5	2	7	1	0	0	2	0	23
	0.0%	0.0%	0.0%	0.0%	0.0%	13.0%	13.0%	21.7%	8.7%	30.4%	4.3%	0.0%	0.0%	8.7%	0.0%	
30. Hours per week on assignments	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hou	No Responses	Errors	Total								
	10	10	1	0	0	2	0	23								
	43.5%	43.5%	4.3%	0.0%	0.0%	8.7%	0.0%									
31. Estimated GPA	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Responses	Errors	Total								
	0	2	7	8	4	2	0	23								
	0.0%	8.7%	30.4%	34.8%	17.4%	8.7%	0.0%									

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

13867 JLS-200-001H

Term: 2010S  
Instr: Jeffrey Schaler

Title: Deprivation of Liberty

4:2

Processed: 15

Enrolled: 16

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**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 0 0 0 8 4 3

0.0% 0.0% 0.0% 0.0% 53.3% 26.7% 20.0%

0 0 0 0 0 3 12

0.0% 0.0% 0.0% 0.0% 0.0% 20.0% 80.0%

0 0 0 1 5 5 4

0.0% 0.0% 0.0% 6.7% 33.3% 33.3% 26.7%

0 0 0 2 3 7 3

0.0% 0.0% 0.0% 13.3% 20.0% 46.7% 20.0%

0 0 0 0 4 6 5

0.0% 0.0% 0.0% 0.0% 26.7% 40.0% 33.3%

Not Appl 0  
No Resp 0  
Errors 0

Mean 5.67/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

0 0 0 1 5 5 4

0.0% 0.0% 0.0% 6.7% 33.3% 33.3% 26.7%

Not Appl 0  
No Resp 0  
Errors 0

Mean 5.8/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

1 0 1 3 5 5 0

6.7% 0.0% 6.7% 20.0% 33.3% 33.3% 0.0%

Not Appl 0  
No Resp 0  
Errors 0

Mean 4.73/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 0 0 1 3 6 5

0.0% 0.0% 0.0% 6.7% 20.0% 40.0% 33.3%

0 0 0 1 2 4 8

0.0% 0.0% 0.0% 6.7% 13.3% 26.7% 53.3%

Not Appl 0  
No Resp 0  
Errors 0

Mean 6/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

0 0 0 0 4 6 5

0.0% 0.0% 0.0% 0.0% 26.7% 40.0% 33.3%

Not Appl 0  
No Resp 0  
Errors 0

Mean 6.07/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1 2 3 4 5 6 7

0 0 0 0 7 3 5

0.0% 0.0% 0.0% 0.0% 46.7% 20.0% 33.3%

Not Appl 0  
No Resp 0  
Errors 0

Mean 5.87/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

13867

JLS-200-001H

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### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	0	2	1	5	7	0.0%	0.0%	0.0%	13.3%	6.7%	33.3%	46.7%	0	0	0	6.13/7
18. The instructor presents recent developments in the field to the class.	0	0	0	0	1	4	10	0.0%	0.0%	0.0%	0.0%	6.7%	26.7%	66.7%	0	0	0	6.6/7
19. The instructor treats students with respect.	1	0	0	0	1	0	13	6.7%	0.0%	0.0%	0.0%	6.7%	0.0%	86.7%	0	0	0	6.47/7
20. The instructor seems well-prepared for each class.	0	0	0	1	0	11	3	0.0%	0.0%	0.0%	6.7%	0.0%	73.3%	20.0%	0	0	0	6.07/7
21. Written assignments seem designed to promote the goals of this course.	0	0	0	2	3	4	6	0.0%	0.0%	0.0%	13.3%	20.0%	26.7%	40.0%	0	0	0	5.93/7

### General Education Items (22-26)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
22. Learn to write more effectively through papers, essay exams, journals, lab reports and other writing assignments	0	0	1	3	3	3	5	0.0%	0.0%	6.7%	20.0%	20.0%	20.0%	33.3%	0	0	0	5.53/7
23. This course broadened my understanding of ethical issues.	0	0	0	0	0	3	12	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%	0	0	0	6.8/7
24. I had the opportunity to examine primary materials in this course.	0	0	2	1	0	5	5	0.0%	0.0%	13.3%	6.7%	0.0%	33.3%	33.3%	2	0	0	5.77/7
25. This course strengthened my quantitative and/or computer skills.	1	0	1	3	2	2	0	6.7%	0.0%	6.7%	20.0%	13.3%	13.3%	0.0%	6	0	0	4.22/7
26. Examine the formation of policies and the consequences of different policy options	0	0	0	1	1	4	9	0.0%	0.0%	0.0%	6.7%	6.7%	26.7%	60.0%	0	0	0	6.4/7

### Demographic Items (27-31)

27. Class level	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Responses	Errors	Total						
	10	1	3	1	0	0	0	0	0	15						
	66.7%	6.7%	20.0%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%							
28. Primary reason to take this course	Maj/Min/Hon	RGenEd	Reqmn	Maj/Min	Recm	Grad Cert	ReqUnd	Grad Cert	Free Elective	No Responses	Errors	Total				
	8	2	1	0	0	2				0	2	15				
	53.3%	13.3%	6.7%	0.0%	0.0%	13.3%				0.0%	13.3%					
29. Expected grade	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors	Total
	0	0	0	0	0	0	1	2	6	5	0	0	0	1	0	15
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.7%	13.3%	40.0%	33.3%	0.0%	0.0%	0.0%	6.7%	0.0%	
30. Hours per week on assignments	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hou	No Responses	Errors	Total								
	5	9	1	0	0	0	0	15								
	33.3%	60.0%	6.7%	0.0%	0.0%	0.0%	0.0%									
31. Estimated GPA	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Responses	Errors	Total								
	0	0	0	8	6	1	0	15								
	0.0%	0.0%	0.0%	53.3%	40.0%	6.7%	0.0%									

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

14437 JLS-333-001

Term: 2010S  
Instr: Jeffrey Schaler

Title: Law, Psychology and Justice

Processed: 24

Enrolled: 26



Tuesday October 12 2010 8:13 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 1 4 3 6 4 6

0.0% 4.2% 16.7% 12.5% 25.0% 16.7% 25.0%

2. The instructor was open to questions and comments.

0 1 0 1 2 7 13

0.0% 4.2% 0.0% 4.2% 8.3% 29.2% 54.2%

3. The instructor provided useful feedback on tests, papers, etc.

0 1 1 0 4 10 8

0.0% 4.2% 4.2% 0.0% 16.7% 41.7% 33.3%

4. The instructor returned work in a timely manner.

1 0 0 4 8 5 6

4.2% 0.0% 0.0% 16.7% 33.3% 20.8% 25.0%

5. The instructor required high levels of performance.

0 0 0 2 4 7 11

0.0% 0.0% 0.0% 8.3% 16.7% 29.2% 45.8%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

Mean 5.08/7

6.21/7

5.89/7

5.39/7

6.13/7

6. On a scale of one to seven, overall the instructor was...

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

0 1 2 1 3 10 7

0.0% 4.2% 8.3% 4.2% 12.5% 41.7% 29.2%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0

Mean 5.67/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

0 3 1 1 10 3 6

0.0% 12.5% 4.2% 4.2% 41.7% 12.5% 25.0%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0

Mean 5.13/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 0 3 2 5 8 6

0.0% 0.0% 12.5% 8.3% 20.8% 33.3% 25.0%

14. Materials required for this course contributed to meeting the learning objectives.

0 0 2 4 3 7 8

0.0% 0.0% 8.3% 16.7% 12.5% 29.2% 33.3%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0

Mean 5.5/7

5.63/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

1 1 0 2 7 3 10

4.2% 4.2% 0.0% 8.3% 29.2% 12.5% 41.7%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0

Mean 5.58/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1 2 3 4 5 6 7

1 0 2 2 6 7 6

4.2% 0.0% 8.3% 8.3% 25.0% 29.2% 25.0%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0

Mean 5.39/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

14437

JLS-333-001

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### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	2	1	1	1	4	5	10	8.3%	4.2%	4.2%	4.2%	16.7%	20.8%	41.7%	0	0	0	5.46/7
18. The instructor presents recent developments in the field to the class.	1	0	1	3	4	6	8	4.2%	0.0%	4.2%	12.5%	16.7%	25.0%	33.3%	1	0	0	5.57/7
19. The instructor treats students with respect.	1	0	1	1	3	6	11	4.2%	0.0%	4.2%	4.2%	12.5%	25.0%	45.8%	0	1	0	5.91/7
20. The instructor seems well-prepared for each class.	1	0	2	2	2	7	10	4.2%	0.0%	8.3%	8.3%	8.3%	29.2%	41.7%	0	0	0	5.71/7
21. Written assignments seem designed to promote the goals of this course.	0	0	1	1	5	7	10	0.0%	0.0%	4.2%	4.2%	20.8%	29.2%	41.7%	0	0	0	6/7

### General Education Items (22-26)

### Demographic Items (27-31)

27. Class level	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Responses	Errors	Total						
	0	7	9	7	0	0	0	1	0	24						
	0.0%	29.2%	37.5%	29.2%	0.0%	0.0%	0.0%	4.2%	0.0%							
28. Primary reason to take this course	Maj/Min/Hon R	GenEd Req	mMaj/Min Recm	Grad Cert Req	UndGrad Cert	Free Elective	No Responses	Errors	Total							
	15	0	2	0	0	6	1	0	24							
	62.5%	0.0%	8.3%	0.0%	0.0%	25.0%	4.2%	0.0%								
29. Expected grade	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors	Total
	0	0	0	0	1	1	2	1	4	11	2	0	0	1	1	24
	0.0%	0.0%	0.0%	0.0%	4.2%	4.2%	8.3%	4.2%	16.7%	45.8%	8.3%	0.0%	0.0%	4.2%	4.2%	
30. Hours per week on assignments	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hou	No Responses	Errors	Total								
	12	9	1	0	1	1	0	24								
	50.0%	37.5%	4.2%	0.0%	4.2%	4.2%	0.0%									
31. Estimated GPA	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Responses	Errors	Total								
	0	1	3	10	9	1	0	24								
	0.0%	4.2%	12.5%	41.7%	37.5%	4.2%	0.0%									



**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

Term: 2010X

Title: Drugs, Alcohol and Society

Processed: 6

Instr: Jeffrey Schaler

Enrolled: 15



**ET250 -- Individual Course Report**

20076

JLS-303-E01L

**Distance Learning**

Tuesday October 12 2010 8:31 PM

Page 1

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	1	0	2	0
0.0%	0.0%	0.0%	16.7%	0.0%	33.3%	0.0%
0	0	0	0	1	2	3
0.0%	0.0%	0.0%	0.0%	16.7%	33.3%	50.0%
0	0	0	0	1	1	1
0.0%	0.0%	0.0%	0.0%	16.7%	16.7%	16.7%
0	0	0	1	0	2	0
0.0%	0.0%	0.0%	16.7%	0.0%	33.3%	0.0%
0	0	0	2	0	3	1
0.0%	0.0%	0.0%	33.3%	0.0%	50.0%	16.7%

Not Appl	No Resp	Errors
3	0	0
50.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
3	0	0
50.0%	0.0%	0.0%
3	0	0
50.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5.33/7  
**6.33/7**  
**6/7**  
**5.33/7**  
**5.5/7**

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	2	1	0	2	1	0
0.0%	33.3%	16.7%	0.0%	33.3%	16.7%	0.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
3.83/7

6. On a scale of one to seven, overall the instructor was...

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1	2	3	4	5	6	7
0	0	1	1	1	2	1
0.0%	0.0%	16.7%	16.7%	16.7%	33.3%	16.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5.17/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	2	1	0	1	1	1
0.0%	33.3%	16.7%	0.0%	16.7%	16.7%	16.7%
0	0	0	1	2	2	1
0.0%	0.0%	0.0%	16.7%	33.3%	33.3%	16.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
4.17/7  
**5.5/7**

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1	2	3	4	5	6	7
1	0	1	1	0	3	0
16.7%	0.0%	16.7%	16.7%	0.0%	50.0%	0.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
4.33/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1	2	3	4	5	6	7
1	0	2	0	1	2	0
16.7%	0.0%	33.3%	0.0%	16.7%	33.3%	0.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
4/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

20076

JLS-303-E01L

Tuesday October 12 2010 8:31 PM



Page 2

### Department Items (17-21)

- 17. I deepened my interest in the subject matter of this course.
- 18. The instructor presents recent developments in the field to the class.
- 19. The instructor treats students with respect.
- 20. The instructor seems well-prepared for each class.
- 21. Written assignments seem designed to promote the goals of this course.

#### Strongly Disagree Strongly Agree

	1	2	3	4	5	6	7
17. I deepened my interest in the subject matter of this course.	1	0	1	0	1	2	1
	16.7%	0.0%	16.7%	0.0%	16.7%	33.3%	16.7%
18. The instructor presents recent developments in the field to the class.	1	0	0	0	1	3	1
	16.7%	0.0%	0.0%	0.0%	16.7%	50.0%	16.7%
19. The instructor treats students with respect.	0	0	0	0	0	2	4
	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	66.7%
20. The instructor seems well-prepared for each class.	0	0	0	0	2	3	1
	0.0%	0.0%	0.0%	0.0%	33.3%	50.0%	16.7%
21. Written assignments seem designed to promote the goals of this course.	1	0	0	3	0	1	1
	16.7%	0.0%	0.0%	50.0%	0.0%	16.7%	16.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean
4.67/7
5.17/7
6.67/7
5.83/7
4.33/7

### General Education Items (22-26)

#### Strongly Disagree Strongly Agree

### Demographic Items (27-31)

27. Class level	Freshman Sophomore Junior Senior Masters Ph.D Other							No Responses		Total						
	0	1	1	4	0	0	0	0	0		6					
	0.0%	16.7%	16.7%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%							
28. Primary reason to take this course	Maj/Min/Hon RGenEd ReqmnMaj/Min Recm'Grad Cert ReqUndGrad Cert Free Elective						No Responses		Total							
	3	0	2	0	0	1	0	0		6						
	50.0%	0.0%	33.3%	0.0%	0.0%	16.7%	0.0%	0.0%								
29. Expected grade	F D C- C C+ B- B B+ A- A P L(Audit) Other												No Responses		Total	
	0	0	0	0	0	0	2	1	1	1	1	0	0	0		0
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	16.7%	16.7%	16.7%	16.7%	0.0%	0.0%	0.0%	0.0%	
30. Hours per week on assignments	0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hou					No Responses		Total								
	3	1	1	1	0	0	0		6							
	50.0%	16.7%	16.7%	16.7%	0.0%	0.0%	0.0%									
31. Estimated GPA	less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4					No Responses		Total								
	1	1	0	2	2	0	0		6							
	16.7%	16.7%	0.0%	33.3%	33.3%	0.0%	0.0%									

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

Term: 2010X

Title: Law, Psychology and Justice

Processed: 4

Instr: Jeffrey Schaler

Enrolled: 13



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**ET250 -- Individual Course Report**

21838

JLS-333-F01L

**Distance Learning**

Tuesday October 12 2010 8:32 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	0	0	0	1
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%
0	0	1	0	0	0	3
0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	75.0%
0	0	0	0	1	0	2
0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	50.0%
0	0	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
0	0	0	0	0	1	2
0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	50.0%

Not Appl	No Resp	Errors
3	0	0
75.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
1	0	0
25.0%	0.0%	0.0%
4	0	0
100.0%	0.0%	0.0%
1	0	0
25.0%	0.0%	0.0%

**Mean**  
7/7  
6/7  
6.33/7  
0/7  
6.67/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	0	1	1	1	0	1
0.0%	0.0%	25.0%	25.0%	25.0%	0.0%	25.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
4.75/7

6. On a scale of one to seven, overall the instructor was...

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1	2	3	4	5	6	7
0	1	0	0	0	1	2
0.0%	25.0%	0.0%	0.0%	0.0%	25.0%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5.5/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	1	1	1	1
0.0%	0.0%	0.0%	25.0%	25.0%	25.0%	25.0%
0	0	0	0	2	1	1
0.0%	0.0%	0.0%	0.0%	50.0%	25.0%	25.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5.5/7  
5.75/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1	2	3	4	5	6	7
0	0	0	2	1	0	1
0.0%	0.0%	0.0%	50.0%	25.0%	0.0%	25.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	0	0	2	1	0	1
0.0%	0.0%	0.0%	50.0%	25.0%	0.0%	25.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

21838

JLS-333-F01L

Tuesday October 12 2010 8:32 PM



Page 2

### Department Items (17-21)

- 17. I deepened my interest in the subject matter of this course.
- 18. The instructor presents recent developments in the field to the class.
- 19. The instructor treats students with respect.
- 20. The instructor seems well-prepared for each class.
- 21. Written assignments seem designed to promote the goals of this course.

#### Strongly Disagree Strongly Agree

	1	2	3	4	5	6	7
17. I deepened my interest in the subject matter of this course.	0	0	0	0	3	0	1
18. The instructor presents recent developments in the field to the class.	0	1	1	0	1	0	1
19. The instructor treats students with respect.	0	1	0	0	0	0	3
20. The instructor seems well-prepared for each class.	0	1	0	0	0	1	2
21. Written assignments seem designed to promote the goals of this course.	0	0	0	1	1	1	1

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean
5.5/7
4.25/7
5.75/7
5.5/7
5.5/7

### General Education Items (22-26)

#### Strongly Disagree Strongly Agree

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean
------

### Demographic Items (27-31)

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	0	3	0	0	0	1
0.0%	0.0%	75.0%	0.0%	0.0%	0.0%	25.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
4

28. Primary reason to take this course

Maj/Min/Hon R	GenEd Req	mnmaj/Min Recm	Grad Cert	ReqUndGrad	Cert Free Elective
3	0	0	0	0	1
75.0%	0.0%	0.0%	0.0%	0.0%	25.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
4

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	1	0	1	2	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	25.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
4

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
0	1	2	0	1
0.0%	25.0%	50.0%	0.0%	25.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
4

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	0	0	4	0
0.0%	0.0%	0.0%	100.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
4

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

00354 JLS-308-001

Term: 2009S  
Instr: Jeffrey Schaler

Title: Justice, Morality & the Law

Processed: 31

Enrolled: 31



Page 1

Tuesday October 12 2010 7:1 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

0	0	2	3	7	9	10
0.0%	0.0%	6.5%	9.7%	22.6%	29.0%	32.3%
0	0	0	2	1	8	20
0.0%	0.0%	0.0%	6.5%	3.2%	25.8%	64.5%
0	2	1	2	6	7	13
0.0%	6.5%	3.2%	6.5%	19.4%	22.6%	41.9%
0	0	3	2	8	8	10
0.0%	0.0%	9.7%	6.5%	25.8%	25.8%	32.3%
0	0	3	0	3	9	16
0.0%	0.0%	9.7%	0.0%	9.7%	29.0%	51.6%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 5.71/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst** **One of the Best**

1 2 3 4 5 6 7

0	1	0	2	2	11	15
0.0%	3.2%	0.0%	6.5%	6.5%	35.5%	48.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.16/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1 2 3 4 5 6 7

3	0	0	2	11	8	7
9.7%	0.0%	0.0%	6.5%	35.5%	25.8%	22.6%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.26/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

1	0	0	5	4	11	10
3.2%	0.0%	0.0%	16.1%	12.9%	35.5%	32.3%
0	2	0	5	5	10	9
0.0%	6.5%	0.0%	16.1%	16.1%	32.3%	29.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 5.71/7

5.55/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1 2 3 4 5 6 7

1	1	1	3	4	6	15
3.2%	3.2%	3.2%	9.7%	12.9%	19.4%	48.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.77/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1 2 3 4 5 6 7

1	1	0	1	5	7	14
3.2%	3.2%	0.0%	3.2%	16.1%	22.6%	45.2%

Not Appl	No Resp	Errors
0	2	0
0.0%	6.5%	0.0%

Mean 5.93/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

00354

JLS-308-001

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Page 2

### Department Items (17-21)

17. I deepened my interest in the subject matter of this course.

**Strongly Disagree** **Strongly Agree**

1 2 3 4 5 6 7

0	0	0	2	8	6	15
0.0%	0.0%	0.0%	6.5%	25.8%	19.4%	48.4%
0	0	1	3	5	8	14
0.0%	0.0%	3.2%	9.7%	16.1%	25.8%	45.2%
0	0	1	1	7	6	16
0.0%	0.0%	3.2%	3.2%	22.6%	19.4%	51.6%
1	2	1	0	6	11	10
3.2%	6.5%	3.2%	0.0%	19.4%	35.5%	32.3%
0	0	0	2	6	10	12
0.0%	0.0%	0.0%	6.5%	19.4%	32.3%	38.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	1	0
0.0%	3.2%	0.0%

Mean
6.1/7
6/7
6.13/7
5.61/7
6.07/7

### General Education Items (22-26)

**Strongly Disagree** **Strongly Agree**

1 2 3 4 5 6 7

Not Appl	No Resp	Errors

Mean

### Demographic Items (27-31)

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	9	14	8	0	0	0
0.0%	29.0%	45.2%	25.8%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

28. Primary reason to take this course

Maj/Min/Hon	RGenEd	Reqmn	Maj/Min	Recm	Grad	Cert	ReqUnd	Grad	Cert	Free Elective
17	0	10	0	0	3					
54.8%	0.0%	32.3%	0.0%	0.0%	9.7%					

No Responses	Errors
1	0
3.2%	0.0%

Total  
31

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	2	4	5	8	12	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	6.5%	12.9%	16.1%	25.8%	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
12	16	3	0	0
38.7%	51.6%	9.7%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	3	3	18	7
0.0%	9.7%	9.7%	58.1%	22.6%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

00761 JLS-301-001

Term: 2009S  
Instr: Jeffrey Schaler

Title: Drugs, Consciousness & Fulfill

Processed: 27  
Enrolled: 30



Tuesday October 12 2010 6:59 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	1	2	8	9	7
0.0%	0.0%	3.7%	7.4%	29.6%	33.3%	25.9%
0	0	0	3	2	5	17
0.0%	0.0%	0.0%	11.1%	7.4%	18.5%	63.0%
0	1	1	1	6	7	11
0.0%	3.7%	3.7%	3.7%	22.2%	25.9%	40.7%
0	0	0	0	5	8	14
0.0%	0.0%	0.0%	0.0%	18.5%	29.6%	51.9%
0	0	1	0	5	9	12
0.0%	0.0%	3.7%	0.0%	18.5%	33.3%	44.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean  
5.7/7  
6.33/7  
5.85/7  
6.33/7  
6.15/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

6. On a scale of one to seven, overall the instructor was...

**One Of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	0	2	0	6	5	14
0.0%	0.0%	7.4%	0.0%	22.2%	18.5%	51.9%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
6.07/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1	2	3	4	5	6	7
0	1	2	2	6	9	6
0.0%	3.7%	7.4%	7.4%	22.2%	33.3%	22.2%

Not Appl	No Resp	Errors
0	0	1
0.0%	0.0%	3.7%

Mean  
5.46/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	1	3	5	7	11
0.0%	0.0%	3.7%	11.1%	18.5%	25.9%	40.7%
0	1	0	2	7	7	9
0.0%	3.7%	0.0%	7.4%	25.9%	25.9%	33.3%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	1	0
0.0%	3.7%	0.0%

Mean  
5.89/7  
5.77/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1	2	3	4	5	6	7
0	0	2	2	5	6	12
0.0%	0.0%	7.4%	7.4%	18.5%	22.2%	44.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
5.89/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	0	1	2	6	6	12
0.0%	0.0%	3.7%	7.4%	22.2%	22.2%	44.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
5.96/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

00761

JLS-301-001

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### Department Items (17-21)

17. I deepened my interest in the subject matter of this course.

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
17. I deepened my interest in the subject matter of this course.	1	0	1	2	2	6	15
	3.7%	0.0%	3.7%	7.4%	7.4%	22.2%	55.6%
18. The instructor presents recent developments in the field to the class.	0	0	2	0	6	7	12
	0.0%	0.0%	7.4%	0.0%	22.2%	25.9%	44.4%
19. The instructor treats students with respect.	0	0	0	1	6	6	14
	0.0%	0.0%	0.0%	3.7%	22.2%	22.2%	51.9%
20. The instructor seems well-prepared for each class.	0	0	3	2	5	6	11
	0.0%	0.0%	11.1%	7.4%	18.5%	22.2%	40.7%
21. Written assignments seem designed to promote the goals of this course.	0	0	0	1	6	7	13
	0.0%	0.0%	0.0%	3.7%	22.2%	25.9%	48.1%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean
6.04/7
6/7
6.22/7
5.74/7
6.19/7

### General Education Items (22-26)

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Not Appl	No Resp	Errors
----------	---------	--------

Mean

### Demographic Items (27-31)

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
1	5	8	13	0	0	0
3.7%	18.5%	29.6%	48.1%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
27

28. Primary reason to take this course

Maj/Min/Hon	RGenEd	Reqmn	Maj/Min	Recm	Grad	Cert	ReqUnd	Grad	Cert	Free Elective
11	1	7	0	0	0	0	0	0	0	8
40.7%	3.7%	25.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	29.6%

No Responses	Errors
0	0
0.0%	0.0%

Total  
27

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	1	6	7	11	0	1	0	0	1
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	22.2%	25.9%	40.7%	0.0%	3.7%	0.0%	0.0%	3.7%

No Responses	Errors
0	1
0.0%	3.7%

Total  
27

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
15	6	5	0	0
55.6%	22.2%	18.5%	0.0%	0.0%

No Responses	Errors
1	0
3.7%	0.0%

Total  
27

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	2	5	14	5
0.0%	7.4%	18.5%	51.9%	18.5%

No Responses	Errors
1	0
3.7%	0.0%

Total  
27



**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

00354 JLS-308-001

Term: 2009S  
Instr: Jeffrey Schaler

Title: Justice, Morality & the Law

Processed: 31

Enrolled: 31



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**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0	0	2	3	7	9	10
0.0%	0.0%	6.5%	9.7%	22.6%	29.0%	32.3%
0	0	0	2	1	8	20
0.0%	0.0%	0.0%	6.5%	3.2%	25.8%	64.5%
0	2	1	2	6	7	13
0.0%	6.5%	3.2%	6.5%	19.4%	22.6%	41.9%
0	0	3	2	8	8	10
0.0%	0.0%	9.7%	6.5%	25.8%	25.8%	32.3%
0	0	3	0	3	9	16
0.0%	0.0%	9.7%	0.0%	9.7%	29.0%	51.6%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 5.71/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

0	1	0	2	2	11	15
0.0%	3.2%	0.0%	6.5%	6.5%	35.5%	48.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.16/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

3	0	0	2	11	8	7
9.7%	0.0%	0.0%	6.5%	35.5%	25.8%	22.6%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.26/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never Almost Always**

1 2 3 4 5 6 7

1	0	0	5	4	11	10
3.2%	0.0%	0.0%	16.1%	12.9%	35.5%	32.3%
0	2	0	5	5	10	9
0.0%	6.5%	0.0%	16.1%	16.1%	32.3%	29.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 5.71/7

5.55/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

1	1	1	3	4	6	15
3.2%	3.2%	3.2%	9.7%	12.9%	19.4%	48.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.77/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1 2 3 4 5 6 7

1	1	0	1	5	7	14
3.2%	3.2%	0.0%	3.2%	16.1%	22.6%	45.2%

Not Appl	No Resp	Errors
0	2	0
0.0%	6.5%	0.0%

Mean 5.93/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

00354

JLS-308-001

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### Department Items (17-21)

17. I deepened my interest in the subject matter of this course.

**Strongly Disagree** **Strongly Agree**

1 2 3 4 5 6 7

0	0	0	2	8	6	15
0.0%	0.0%	0.0%	6.5%	25.8%	19.4%	48.4%
0	0	1	3	5	8	14
0.0%	0.0%	3.2%	9.7%	16.1%	25.8%	45.2%
0	0	1	1	7	6	16
0.0%	0.0%	3.2%	3.2%	22.6%	19.4%	51.6%
1	2	1	0	6	11	10
3.2%	6.5%	3.2%	0.0%	19.4%	35.5%	32.3%
0	0	0	2	6	10	12
0.0%	0.0%	0.0%	6.5%	19.4%	32.3%	38.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	1	0
0.0%	3.2%	0.0%

Mean
6.1/7
6/7
6.13/7
5.61/7
6.07/7

### General Education Items (22-26)

**Strongly Disagree** **Strongly Agree**

1 2 3 4 5 6 7

Not Appl	No Resp	Errors

Mean

### Demographic Items (27-31)

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	9	14	8	0	0	0
0.0%	29.0%	45.2%	25.8%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

28. Primary reason to take this course

Maj/Min/Hon	RGenEd	Reqmn	Maj/Min	Recm	Grad	Cert	ReqUnd	Grad	Cert	Free Elective
17	0	10	0	0	3					
54.8%	0.0%	32.3%	0.0%	0.0%	9.7%					

No Responses	Errors
1	0
3.2%	0.0%

Total  
31

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	2	4	5	8	12	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	6.5%	12.9%	16.1%	25.8%	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
12	16	3	0	0
38.7%	51.6%	9.7%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	3	3	18	7
0.0%	9.7%	9.7%	58.1%	22.6%

No Responses	Errors
0	0
0.0%	0.0%

Total  
31

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

Term: 2009X  
Instr: Jeffrey Schaler

Title: Drugs, Alcohol and Society

Processed: 5  
Enrolled: 21



**ET250 -- Individual Course Report**

05240 JLS-303-N01L

**Distance Learning**

Tuesday October 12 2010 8:25 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	0	0	0	4
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	80.0%
0	0	0	0	0	0	5
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
0	0	0	0	1	1	2
0.0%	0.0%	0.0%	0.0%	20.0%	20.0%	40.0%
0	1	0	0	0	0	2
0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	40.0%
0	0	0	0	0	1	3
0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	60.0%

Not Appl	No Resp	Errors
1	0	0
20.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
1	0	0
20.0%	0.0%	0.0%
2	0	0
40.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean  
7/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	0	0	0	2	0	3
0.0%	0.0%	0.0%	0.0%	40.0%	0.0%	60.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
6.2/7

6. On a scale of one to seven, overall the instructor was...

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1	2	3	4	5	6	7
0	0	0	1	0	0	4
0.0%	0.0%	0.0%	20.0%	0.0%	0.0%	80.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
6.4/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	0	1	0	4
0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%
0	0	0	0	1	0	4
0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean  
6.6/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1	2	3	4	5	6	7
0	0	0	0	1	0	4
0.0%	0.0%	0.0%	0.0%	20.0%	0.0%	80.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
6.6/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	0	0	1	1	0	3
0.0%	0.0%	0.0%	20.0%	20.0%	0.0%	60.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
6/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

05240

JLS-303-N01L

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### Department Items (17-21)

- 17. I deepened my interest in the subject matter of this course.
- 18. The instructor presents recent developments in the field to the class.
- 19. The instructor treats students with respect.
- 20. The instructor seems well-prepared for each class.
- 21. Written assignments seem designed to promote the goals of this course.

#### Strongly Disagree Strongly Agree

	1	2	3	4	5	6	7
17. I deepened my interest in the subject matter of this course.	0	0	0	0	1	1	3
18. The instructor presents recent developments in the field to the class.	0	0	0	0	0	2	3
19. The instructor treats students with respect.	0	0	0	0	0	0	5
20. The instructor seems well-prepared for each class.	0	0	0	0	0	0	5
21. Written assignments seem designed to promote the goals of this course.	0	0	0	1	0	1	3

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean
6.4/7
6.6/7
7/7
7/7
6.2/7

### General Education Items (22-26)

#### Strongly Disagree Strongly Agree

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not Appl	No Resp	Errors
----------	---------	--------

Mean

### Demographic Items (27-31)

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	1	0	4	0	0	0
0.0%	20.0%	0.0%	80.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
5

28. Primary reason to take this course

Maj/Min/Hon R	GenEd Req	mMaj/Min Recm	Grad Cert Req	UndGrad Cert	Free Elective
4	0	0	0	0	1
80.0%	0.0%	0.0%	0.0%	0.0%	20.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
5

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	0	1	3	1	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
5

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
2	1	2	0	0
40.0%	20.0%	40.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
5

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	2	1	2	0
0.0%	40.0%	20.0%	40.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
5

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

Term: 2009X

Title: Law, Psychology and Justice

Processed: 6

Instr: Jeffrey Schaler

Enrolled: 22



Page 1

**ET250 -- Individual Course Report**

05260

JLS-333-N01L

**Distance Learning**

Tuesday October 12 2010 8:27 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	0	0	2	3
0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	50.0%
0	0	0	0	1	0	5
0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	83.3%
0	0	0	1	0	0	5
0.0%	0.0%	0.0%	16.7%	0.0%	0.0%	83.3%
0	0	0	0	0	0	5
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	83.3%
0	0	0	0	1	1	4
0.0%	0.0%	0.0%	0.0%	16.7%	16.7%	66.7%

Not Appl	No Resp	Errors
1	0	0
16.7%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
1	0	0
16.7%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
6.6/7  
**6.67/7**  
**6.5/7**  
**7/7**  
**6.5/7**

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst** **One of the Best**

1	2	3	4	5	6	7
0	0	0	2	0	1	3
0.0%	0.0%	0.0%	33.3%	0.0%	16.7%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5.83/7

6. On a scale of one to seven, overall the instructor was...

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1	2	3	4	5	6	7
0	0	0	0	1	0	5
0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	83.3%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
6.67/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
0	0	0	0	1	1	4
0.0%	0.0%	0.0%	0.0%	16.7%	16.7%	66.7%
0	0	0	0	1	1	3
0.0%	0.0%	0.0%	0.0%	16.7%	16.7%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
6.5/7  
**6.4/7**

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1	2	3	4	5	6	7
0	1	0	1	0	1	3
0.0%	16.7%	0.0%	16.7%	0.0%	16.7%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5.5/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1	2	3	4	5	6	7
1	0	1	0	0	1	3
16.7%	0.0%	16.7%	0.0%	0.0%	16.7%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
5.17/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

05260

JLS-333-N01L

Tuesday October 12 2010 8:27 PM



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### Department Items (17-21)

- 17. I deepened my interest in the subject matter of this course.
- 18. The instructor presents recent developments in the field to the class.
- 19. The instructor treats students with respect.
- 20. The instructor seems well-prepared for each class.
- 21. Written assignments seem designed to promote the goals of this course.

#### Strongly Disagree Strongly Agree

	1	2	3	4	5	6	7
17. I deepened my interest in the subject matter of this course.	1	0	1	0	0	1	3
	16.7%	0.0%	16.7%	0.0%	0.0%	16.7%	50.0%
18. The instructor presents recent developments in the field to the class.	0	0	1	0	0	2	3
	0.0%	0.0%	16.7%	0.0%	0.0%	33.3%	50.0%
19. The instructor treats students with respect.	0	0	0	0	1	0	5
	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	83.3%
20. The instructor seems well-prepared for each class.	0	0	0	1	0	0	5
	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%	83.3%
21. Written assignments seem designed to promote the goals of this course.	0	0	0	0	2	1	3
	0.0%	0.0%	0.0%	0.0%	33.3%	16.7%	50.0%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

Mean
5.17/7
6/7
6.67/7
6.5/7
6.17/7

### General Education Items (22-26)

#### Strongly Disagree Strongly Agree

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not Appl	No Resp	Errors
0	0	0

Mean

### Demographic Items (27-31)

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	1	3	2	0	0	0
0.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
6

28. Primary reason to take this course

Maj/Min/Hon R	GenEd Req	mnMaj/Min Recm	Grad Cert Req	UndGrad Cert	Free Elective
4	0	2	0	0	0
66.7%	0.0%	33.3%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
6

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	1	1	2	1	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	16.7%	16.7%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
6

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
1	3	1	1	0
16.7%	50.0%	16.7%	16.7%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
6

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
1	1	2	2	0
16.7%	16.7%	33.3%	33.3%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
6

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

07949 JLS-333-001

Term: 2009F  
Instr: Jeffrey Schaler

Title: Law, Psychology and Justice

Processed: 29  
Enrolled: 29



Tuesday October 12 2010 7:4 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
2	1	5	2	8	6	4
6.9%	3.4%	17.2%	6.9%	27.6%	20.7%	13.8%
2	1	2	5	4	3	12
6.9%	3.4%	6.9%	17.2%	13.8%	10.3%	41.4%
4	1	3	3	5	4	9
13.8%	3.4%	10.3%	10.3%	17.2%	13.8%	31.0%
3	0	2	2	8	6	7
10.3%	0.0%	6.9%	6.9%	27.6%	20.7%	24.1%
3	0	1	4	5	5	9
10.3%	0.0%	3.4%	13.8%	17.2%	17.2%	31.0%

Not Appl	No Resp	Errors
0	0	1
0.0%	0.0%	3.4%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	1	0
0.0%	3.4%	0.0%
0	2	0
0.0%	6.9%	0.0%

Mean  
4.68/7  
5.24/7  
4.79/7  
5.07/7  
5.19/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

6. On a scale of one to seven, overall the instructor was...

**One Of the Worst** **One of the Best**

1	2	3	4	5	6	7
3	4	1	3	7	3	7
10.3%	13.8%	3.4%	10.3%	24.1%	10.3%	24.1%

Not Appl	No Resp	Errors
0	1	7
0.0%	3.4%	0.0%

Mean  
4.57/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1	2	3	4	5	6	7
4	1	6	4	3	5	6
13.8%	3.4%	20.7%	13.8%	10.3%	17.2%	20.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
4.38/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1	2	3	4	5	6	7
3	2	3	1	7	7	6
10.3%	6.9%	10.3%	3.4%	24.1%	24.1%	20.7%
3	1	1	3	9	6	6
10.3%	3.4%	3.4%	10.3%	31.0%	20.7%	20.7%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean  
4.79/7  
4.93/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1	2	3	4	5	6	7
4	0	5	1	6	7	5
13.8%	0.0%	17.2%	3.4%	20.7%	24.1%	17.2%

Not Appl	No Resp	Errors
0	1	0
0.0%	3.4%	0.0%

Mean  
4.64/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1	2	3	4	5	6	7
4	2	2	2	7	6	5
13.8%	6.9%	6.9%	6.9%	24.1%	20.7%	17.2%

Not Appl	No Resp	Errors
0	1	0
0.0%	3.4%	0.0%

Mean  
4.57/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

07949

JLS-333-001

Tuesday October 12 2010 7:4 PM



Page 2

### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	3	2	2	4	6	5	7	10.3%	6.9%	6.9%	13.8%	20.7%	17.2%	24.1%	0	0	0	4.76/7
18. The instructor presents recent developments in the field to the class.	3	1	3	4	3	8	7	10.3%	3.4%	10.3%	13.8%	10.3%	27.6%	24.1%	0	0	0	4.9/7
19. The instructor treats students with respect.	3	1	2	4	4	10	5	10.3%	3.4%	6.9%	13.8%	13.8%	34.5%	17.2%	0	0	0	4.9/7
20. The instructor seems well-prepared for each class.	3	0	4	0	7	9	6	10.3%	0.0%	13.8%	0.0%	24.1%	31.0%	20.7%	0	0	0	5.03/7
21. Written assignments seem designed to promote the goals of this course.	3	1	3	1	4	5	11	10.3%	3.4%	10.3%	3.4%	13.8%	17.2%	37.9%	0	1	0	5.18/7

### General Education Items (22-26)

### Demographic Items (27-31)

27. Class level	Freshman Sophomore Junior Senior Masters Ph.D Other							No Responses		Errors		Total						
	0	1	9	18	0	0	1	0	0	0	0	29						
	0.0%	3.4%	31.0%	62.1%	0.0%	0.0%	3.4%	0.0%	0.0%									
28. Primary reason to take this course	Maj/Min/Hon RGenEd ReqmnMaj/Min Recm'Grad Cert ReqUndGrad Cert Free Elective						No Responses		Errors		Total							
	16	1	8	0	1	3	0	0	0	0	29							
	55.2%	3.4%	27.6%	0.0%	3.4%	10.3%	0.0%	0.0%										
29. Expected grade	F D C- C C+ B- B B+ A- A P L(Audit) Other												No Responses		Errors		Total	
	0	0	0	2	0	0	6	4	5	11	0	0	0	1	0	1	0	29
	0.0%	0.0%	0.0%	6.9%	0.0%	0.0%	20.7%	13.8%	17.2%	37.9%	0.0%	0.0%	0.0%	3.4%	0.0%	3.4%	0.0%	
30. Hours per week on assignments	0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hou					No Responses		Errors		Total								
	13	10	4	1	0	1	0	1	0	29								
	44.8%	34.5%	13.8%	3.4%	0.0%	3.4%	0.0%											
31. Estimated GPA	less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4					No Responses		Errors		Total								
	0	3	7	13	5	1	0	1	0	29								
	0.0%	10.3%	24.1%	44.8%	17.2%	3.4%	0.0%											



**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

07943 JLS-308-001

Term: 2009F  
Instr: Jeffrey Schaler

Title: Justice, Morality & the Law

Processed: 26

Enrolled: 29



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Tuesday October 12 2010 7:3 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

1 0 1 3 3 8 10

3.8% 0.0% 3.8% 11.5% 11.5% 30.8% 38.5%

2. The instructor was open to questions and comments.

1 0 1 0 1 4 19

3.8% 0.0% 3.8% 0.0% 3.8% 15.4% 73.1%

3. The instructor provided useful feedback on tests, papers, etc.

1 0 1 3 2 7 12

3.8% 0.0% 3.8% 11.5% 7.7% 26.9% 46.2%

4. The instructor returned work in a timely manner.

1 0 1 2 9 6 7

3.8% 0.0% 3.8% 7.7% 34.6% 23.1% 26.9%

5. The instructor required high levels of performance.

1 0 1 0 2 13 9

3.8% 0.0% 3.8% 0.0% 7.7% 50.0% 34.6%

Not Appl 0 0 0  
No Resp 0 0 0  
Errors 0 0 0

Mean 5.73/7  
6.38/7  
5.85/7  
5.46/7  
5.96/7

6. On a scale of one to seven, overall the instructor was...

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

2 0 0 1 2 9 11

7.7% 0.0% 0.0% 3.8% 7.7% 34.6% 42.3%

Not Appl 0 0  
No Resp 1 1  
Errors 0 0

Mean 5.88/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

1 0 2 4 6 10 6

3.8% 0.0% 7.7% 3.8% 23.1% 38.5% 23.1%

Not Appl 0 0  
No Resp 0 0  
Errors 0 0

Mean 5.5/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

**Almost Never Almost Always**

1 2 3 4 5 6 7

1 0 0 3 3 10 9

3.8% 0.0% 0.0% 11.5% 11.5% 38.5% 34.6%

14. Materials required for this course contributed to meeting the learning objectives.

1 0 1 1 6 7 9

3.8% 0.0% 3.8% 3.8% 23.1% 26.9% 34.6%

Not Appl 0 0  
No Resp 0 1  
Errors 0 0

Mean 5.81/7  
5.72/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

1 0 1 2 3 9 10

3.8% 0.0% 3.8% 7.7% 11.5% 34.6% 38.5%

Not Appl 0 0  
No Resp 0 0  
Errors 0 0

Mean 5.81/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1 2 3 4 5 6 7

3 0 0 1 4 9 9

11.5% 0.0% 0.0% 3.8% 15.4% 34.6% 34.6%

Not Appl 0 0  
No Resp 0 0  
Errors 0 0

Mean 5.54/7

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

07943

JLS-308-001

Tuesday October 12 2010 7:3 PM



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**Department Items (17-21)**

17. I deepened my interest in the subject matter of this course.

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
1	0	2	1	3	4	15	
3.8%	0.0%	7.7%	3.8%	11.5%	15.4%	57.7%	
2	0	1	0	0	7	15	
7.7%	0.0%	3.8%	0.0%	0.0%	26.9%	57.7%	
2	0	2	1	0	8	13	
7.7%	0.0%	7.7%	3.8%	0.0%	30.8%	50.0%	
0	1	2	2	3	8	10	
0.0%	3.8%	7.7%	7.7%	11.5%	30.8%	38.5%	
1	1	1	1	2	7	13	
3.8%	3.8%	3.8%	3.8%	7.7%	26.9%	50.0%	

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
1	0	0
3.8%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean
5.96/7
6.08/7
5.81/7
5.73/7
5.88/7

**General Education Items (22-26)**

**Strongly Disagree** **Strongly Agree**

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not Appl	No Resp	Errors
----------	---------	--------

Mean

**Demographic Items (27-31)**

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	4	11	10	0	0	0
0.0%	15.4%	42.3%	38.5%	0.0%	0.0%	0.0%

No Responses	Errors
1	0
3.8%	0.0%

Total  
26

28. Primary reason to take this course

Maj/Min/Hon	RGenEd	Reqmn	Maj/Min Recm	Grad Cert	ReqUndGrad	Cert	Free Elective
16	0	4	0	1	3		
61.5%	0.0%	15.4%	0.0%	3.8%	11.5%		

No Responses	Errors
1	1
3.8%	3.8%

Total  
26

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	1	2	6	8	8	0	0	0	1	0
0.0%	0.0%	0.0%	0.0%	0.0%	3.8%	7.7%	23.1%	30.8%	30.8%	0.0%	0.0%	0.0%	3.8%	0.0%

No Responses	Errors
1	0
3.8%	0.0%

Total  
26

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
8	13	3	1	0
30.8%	50.0%	11.5%	3.8%	0.0%

No Responses	Errors
1	0
3.8%	0.0%

Total  
26

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	1	6	10	8
0.0%	3.8%	23.1%	38.5%	30.8%

No Responses	Errors
1	0
3.8%	0.0%

Total  
26

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

07928 JLS-200-002

Term: 2009F  
Instr: Jeffrey Schaler

Title: Deprivation of Liberty

4:2

Processed: 23

Enrolled: 29

Tuesday October 12 2010 7:2 PM



Page 1

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

0 0 1 3 5 8 6

0.0% 0.0% 4.3% 13.0% 21.7% 34.8% 26.1%

2. The instructor was open to questions and comments.

0 0 2 4 1 4 12

0.0% 0.0% 8.7% 17.4% 4.3% 17.4% 52.2%

3. The instructor provided useful feedback on tests, papers, etc.

0 0 0 1 4 11 7

0.0% 0.0% 0.0% 4.3% 17.4% 47.8% 30.4%

4. The instructor returned work in a timely manner.

0 0 0 2 5 9 7

0.0% 0.0% 0.0% 8.7% 21.7% 39.1% 30.4%

5. The instructor required high levels of performance.

0 0 0 1 2 8 12

0.0% 0.0% 0.0% 4.3% 8.7% 34.8% 52.2%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

Mean 5.65/7

5.87/7

6.04/7

5.91/7

6.35/7

6. On a scale of one to seven, overall the instructor was...

**One Of the Worst** **One of the Best**

1 2 3 4 5 6 7

0 1 0 1 3 8 9

0.0% 4.3% 0.0% 4.3% 13.0% 34.8% 39.1%

Not Appl	No Resp	Errors
0	1	0
0	4.3%	0.0%

Mean 6/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1 2 3 4 5 6 7

0 1 1 5 6 4 5

0.0% 4.3% 4.3% 21.7% 26.1% 17.4% 21.7%

Not Appl	No Resp	Errors
0	1	0
0.0%	4.3%	0.0%

Mean 5.18/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

0 0 0 2 6 6 8

0.0% 0.0% 0.0% 8.7% 26.1% 26.1% 34.8%

14. Materials required for this course contributed to meeting the learning objectives.

0 0 0 2 5 5 10

0.0% 0.0% 0.0% 8.7% 21.7% 21.7% 43.5%

Not Appl	No Resp	Errors
0	1	0
0.0%	4.3%	0.0%
0	1	0
0.0%	4.3%	0.0%

Mean 5.91/7

6.05/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1 2 3 4 5 6 7

0 1 0 3 4 5 10

0.0% 4.3% 0.0% 13.0% 17.4% 21.7% 43.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.83/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1 2 3 4 5 6 7

0 1 0 2 4 7 8

0.0% 4.3% 0.0% 8.7% 17.4% 30.4% 34.8%

Not Appl	No Resp	Errors
0	1	0
0.0%	4.3%	0.0%

Mean 5.82/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

07928

JLS-200-002

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### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	1	0	4	1	3	14	0.0%	4.3%	0.0%	17.4%	4.3%	13.0%	60.9%	0	0	0	6.04/7
18. The instructor presents recent developments in the field to the class.	0	0	0	3	4	3	13	0.0%	0.0%	0.0%	13.0%	17.4%	13.0%	56.5%	0	0	0	6.13/7
19. The instructor treats students with respect.	0	0	0	3	3	7	10	0.0%	0.0%	0.0%	13.0%	13.0%	30.4%	43.5%	0	0	0	6.04/7
20. The instructor seems well-prepared for each class.	0	0	0	3	3	10	6	0.0%	0.0%	0.0%	13.0%	13.0%	43.5%	26.1%	0	1	0	5.86/7
21. Written assignments seem designed to promote the goals of this course.	0	0	0	2	4	6	11	0.0%	0.0%	0.0%	8.7%	17.4%	26.1%	47.8%	0	0	0	6.13/7

### General Education Items (22-26)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
22. This course enabled me to develop critical thinking skills, including asking questions and analyzing arguments.	0	0	0	3	2	6	11	0.0%	0.0%	0.0%	13.0%	8.7%	26.1%	47.8%	0	1	0	6.14/7
23. This course explored the experiences of people from different social classes and ethnic and cultural backgrounds.	0	0	0	3	2	11	6	0.0%	0.0%	0.0%	13.0%	8.7%	47.8%	26.1%	0	1	0	5.91/7
24. The instructor provided materials which represented different views.	0	2	1	5	5	2	8	0.0%	8.7%	4.3%	21.7%	21.7%	8.7%	34.8%	0	0	0	5.22/7
25. This was a second level course and I found it built on the foundation course.	0	0	1	3	2	7	4	0.0%	0.0%	4.3%	13.0%	8.7%	30.4%	17.4%	6	0	0	5.59/7
26. Understand the systems/patterns of social (or economic, or political) organization that underlie contemporary society	0	1	1	2	3	5	9	0.0%	4.3%	4.3%	8.7%	13.0%	21.7%	39.1%	0	2	0	5.76/7

### Demographic Items (27-31)

27. Class level	Freshman Sophomore Junior Senior Masters Ph.D Other							No Responses		Errors		Total																		
	1	11	5	5	0	0	0	1	0	4.3%	0.0%	23																		
	4.3%	47.8%	21.7%	21.7%	0.0%	0.0%	0.0%																							
28. Primary reason to take this course	Maj/Min/Hon RGenEd ReqmnMaj/Min Recm/Grad Cert ReqUndGrad Cert Free Elective						No Responses		Errors		Total																			
	4	10	1	0	0	5	2	1	17.4%	43.5%	4.3%	0.0%	0.0%	21.7%	8.7%	4.3%	23													
29. Expected grade	F D C- C C+ B- B B+ A- A P L(Audit) Other												No Responses		Errors		Total													
	0	0	0	0	0	0	3	6	6	5	0	0	0	3	0	0.0%	0.0%	0.0%	0.0%	0.0%	13.0%	26.1%	26.1%	21.7%	0.0%	0.0%	0.0%	13.0%	0.0%	23
30. Hours per week on assignments	0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hou					No Responses		Errors		Total																				
	3	14	3	0	0	3	0	13.0%	60.9%	13.0%	0.0%	0.0%	13.0%	0.0%	23															
31. Estimated GPA	less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4					No Responses		Errors		Total																				
	2	1	6	7	3	4	0	8.7%	4.3%	26.1%	30.4%	13.0%	17.4%	0.0%	23															

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

87333 JLS-200-001H

Term: 2008S  
Instr: Jeffrey Schaler

Title: Deprivation of Liberty

4:2

Processed: 8

Enrolled: 10

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Page 1

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 0 0 0 2 3 3

0.0% 0.0% 0.0% 0.0% 25.0% 37.5% 37.5%

2. The instructor was open to questions and comments.

0 0 0 0 2 0 6

0.0% 0.0% 0.0% 0.0% 25.0% 0.0% 75.0%

3. The instructor provided useful feedback on tests, papers, etc.

0 0 0 0 2 2 4

0.0% 0.0% 0.0% 0.0% 25.0% 25.0% 50.0%

4. The instructor returned work in a timely manner.

0 0 0 0 0 6 2

0.0% 0.0% 0.0% 0.0% 0.0% 75.0% 25.0%

5. The instructor required high levels of performance.

0 0 0 1 2 2 3

0.0% 0.0% 0.0% 12.5% 25.0% 25.0% 37.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 6.13/7

6.5/7

6.25/7

6.25/7

5.89/7

6. On a scale of one to seven, overall the instructor was...

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

0 0 0 0 2 2 4

0.0% 0.0% 0.0% 0.0% 25.0% 25.0% 50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.25/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

0 0 0 0 3 3 2

0.0% 0.0% 0.0% 0.0% 37.5% 37.5% 25.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.89/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 0 0 0 1 4 3

0.0% 0.0% 0.0% 0.0% 12.5% 50.0% 37.5%

14. Materials required for this course contributed to meeting the learning objectives.

0 0 0 0 1 2 5

0.0% 0.0% 0.0% 0.0% 12.5% 25.0% 62.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 6.25/7

6.5/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

0 0 0 0 1 2 5

0.0% 0.0% 0.0% 0.0% 12.5% 25.0% 62.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.5/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1 2 3 4 5 6 7

0 0 0 0 2 1 5

0.0% 0.0% 0.0% 0.0% 25.0% 12.5% 62.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.39/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

87333

JLS-200-001H

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### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	0	1	1	3	3	0	0	0	0	0	3	3	0	0	0	6/7
18. The instructor presents recent developments in the field to the class.	0	0	0	0	0	3	5	0	0	0	0	0	3	5	0	0	0	6.63/7
19. The instructor treats students with respect.	0	1	0	0	0	3	4	0	1	0	0	0	3	4	0	0	0	6/7
20. The instructor seems well-prepared for each class.	0	1	0	0	0	3	4	0	1	0	0	0	3	4	0	0	0	6/7
21. Written assignments seem designed to promote the goals of this course.	0	0	0	0	0	4	4	0	0	0	0	0	4	4	0	0	0	6.5/7

### General Education Items (22-26)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
22. Learn to write more effectively through papers, essay exams, journals, lab reports and other writing assignments	0	0	0	1	1	5	1	0	0	0	0	0	5	1	0	0	0	5.75/7
23. This course broadened my understanding of ethical issues.	0	0	0	0	0	3	5	0	0	0	0	0	3	5	0	0	0	6.63/7
24. I had the opportunity to examine primary materials in this course.	0	0	0	1	1	5	1	0	0	0	0	0	5	1	0	0	0	5.75/7
26. Examine the formation of policies and the consequences of different policy options	0	0	0	0	0	3	5	0	0	0	0	0	3	5	0	0	0	6.63/7

### Demographic Items (27-31)

27. Class level	Freshman Sophomore Junior Senior Masters Ph.D Other							No Responses		Errors		Total					
	5	0	3	0	0	0	0	0	0	0	0	8					
	62.5%	0.0%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%								
28. Primary reason to take this course	Maj/Min/Hon RGenEd ReqmnMaj/Min Recm'Grad Cert ReqUndGrad Cert Free Elective						No Responses		Errors		Total						
	2	5	0	0	0	1	0	0	0	0	8						
	25.0%	62.5%	0.0%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%							
29. Expected grade	F D C- C C+ B- B B+ A- A P L(Audit) Other												No Responses		Errors		Total
	0	0	0	0	0	0	0	0	2	6	0	0	0	0	0	0	8
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	75.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30. Hours per week on assignments	0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hou					No Responses		Errors		Total							
	2	5	1	0	0	0	0	0	0	8							
	25.0%	62.5%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%								
31. Estimated GPA	less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4					No Responses		Errors		Total							
	0	0	0	4	4	0	0	0	0	8							
	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%								

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

87346 JLS-333-001

Term: 2008S  
Instr: Jeffrey Schaler

Title: Law, Psychology and Justice

Processed: 27

Enrolled: 29



Tuesday October 12 2010 6:45 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

0 2 2 3 1 4 15

0.0% 7.4% 7.4% 11.1% 3.7% 14.8% 55.6%

2. The instructor was open to questions and comments.

0 0 0 0 3 5 19

0.0% 0.0% 0.0% 0.0% 11.1% 18.5% 70.4%

3. The instructor provided useful feedback on tests, papers, etc.

0 0 2 2 3 2 18

0.0% 0.0% 7.4% 7.4% 11.1% 7.4% 66.7%

4. The instructor returned work in a timely manner.

0 0 0 0 2 6 19

0.0% 0.0% 0.0% 0.0% 7.4% 22.2% 70.4%

5. The instructor required high levels of performance.

0 0 1 1 2 4 19

0.0% 0.0% 3.7% 3.7% 7.4% 14.8% 70.4%

Not Appl 0 0 0  
No Resp 0 0 0  
Errors 0 0 0

Mean 5.78/7  
6.59/7  
6.19/7  
6.63/7  
6.44/7

6. On a scale of one to seven, overall the instructor was...

**One Of the Worst** **One of the Best**

1 2 3 4 5 6 7

0 2 1 1 2 2 18

0.0% 7.4% 3.7% 3.7% 7.4% 7.4% 66.7%

Not Appl 0 0 0  
No Resp 1 0 0  
Errors 0 0 0

Mean 6.13/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1 2 3 4 5 6 7

1 1 1 1 2 8 13

3.7% 3.7% 3.7% 3.7% 7.4% 29.6% 48.1%

Not Appl 0 0 0  
No Resp 0 0 0  
Errors 0 0 0

Mean 5.89/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

0 2 0 2 3 2 18

0.0% 7.4% 0.0% 7.4% 11.1% 7.4% 66.7%

14. Materials required for this course contributed to meeting the learning objectives.

1 1 0 1 3 3 18

3.7% 3.7% 0.0% 3.7% 11.1% 11.1% 66.7%

Not Appl 0 0 0  
No Resp 0 0 0  
Errors 0 0 0

Mean 6.11/7  
6.15/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1 2 3 4 5 6 7

0 2 1 1 3 3 17

0.0% 7.4% 3.7% 3.7% 11.1% 11.1% 63.0%

Not Appl 0 0 0  
No Resp 0 0 0  
Errors 0 0 0

Mean 6.04/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1 2 3 4 5 6 7

0 2 1 1 3 3 17

0.0% 7.4% 3.7% 3.7% 11.1% 11.1% 63.0%

Not Appl 0 0 0  
No Resp 0 0 0  
Errors 0 0 0

Mean 6.04/7

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

87346

JLS-333-001

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**Department Items (17-21)**

17. I deepened my interest in the subject matter of this course.

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
17. I deepened my interest in the subject matter of this course.	1	0	0	2	2	2	20
	3.7%	0.0%	0.0%	7.4%	7.4%	7.4%	74.1%
18. The instructor presents recent developments in the field to the class.	0	0	0	1	2	5	19
	0.0%	0.0%	0.0%	3.7%	7.4%	18.5%	70.4%
19. The instructor treats students with respect.	0	0	2	1	0	5	19
	0.0%	0.0%	7.4%	3.7%	0.0%	18.5%	70.4%
20. The instructor seems well-prepared for each class.	1	2	1	1	2	5	15
	3.7%	7.4%	3.7%	3.7%	7.4%	18.5%	55.6%
21. Written assignments seem designed to promote the goals of this course.	0	1	0	2	3	2	19
	0.0%	3.7%	0.0%	7.4%	11.1%	7.4%	70.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean
6.33/7
6.57/7
6.41/7
5.81/7
6.3/7

**General Education Items (22-26)**

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Not Appl	No Resp	Errors
----------	---------	--------

Mean

**Demographic Items (27-31)**

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	4	18	5	0	0	0
0.0%	14.8%	66.7%	18.5%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
27

28. Primary reason to take this course

Maj/Min/Hon	RGenEd	Reqmn	Maj/Min Recm	Grad Cert	ReqUndGrad	Cert	Free Elective
16	0	8	0	0	0	3	
59.3%	0.0%	29.6%	0.0%	0.0%	0.0%	11.1%	

No Responses	Errors
0	0
0.0%	0.0%

Total  
27

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	3	5	9	10	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	11.1%	18.5%	33.3%	37.0%	0.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
27

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hou
7	15	4	1	0
25.9%	55.6%	14.8%	3.7%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
27

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	2	5	13	7
0.0%	7.4%	18.5%	48.1%	25.9%

No Responses	Errors
0	0
0.0%	0.0%

Total  
27



**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

87777 JLS-352-001

Term: 2008S  
Instr: Jeffrey Schaler

Title: Psychiatry and the Law

Processed: 28

Enrolled: 29



Tuesday October 12 2010 6:46 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

0	0	0	1	4	5	18
0.0%	0.0%	0.0%	3.6%	14.3%	17.9%	64.3%
0	0	0	1	2	2	23
0.0%	0.0%	0.0%	3.6%	7.1%	7.1%	82.1%
0	0	0	2	4	4	18
0.0%	0.0%	0.0%	7.1%	14.3%	14.3%	64.3%
0	0	0	1	2	7	18
0.0%	0.0%	0.0%	3.6%	7.1%	25.0%	64.3%
0	0	0	0	2	7	19
0.0%	0.0%	0.0%	0.0%	7.1%	25.0%	67.9%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 6.43/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst** **One of the Best**

1 2 3 4 5 6 7

0	0	1	0	1	7	18
0.0%	0.0%	3.6%	0.0%	3.6%	25.0%	64.3%

Not Appl	No Resp	Errors
0	1	0
0.0%	3.6%	0.0%

Mean 6.52/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All** **Very Clear**

1 2 3 4 5 6 7

0	0	1	0	5	7	15
0.0%	0.0%	3.6%	0.0%	17.9%	25.0%	53.6%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.25/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never** **Almost Always**

1 2 3 4 5 6 7

0	0	0	1	1	8	18
0.0%	0.0%	0.0%	3.6%	3.6%	28.6%	64.3%
0	0	0	2	1	7	18
0.0%	0.0%	0.0%	7.1%	3.6%	25.0%	64.3%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 6.55/7

6.46/7

15. I am satisfied with what I learned in this course.

**Not Satisfied** **Very Satisfied**

1 2 3 4 5 6 7

1	0	0	1	2	5	19
3.6%	0.0%	0.0%	3.6%	7.1%	17.9%	67.9%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.36/7

16. On a scale of one to seven, overall this course was...

**One of the Worst** **One of the Best**

1 2 3 4 5 6 7

1	0	0	1	0	9	16
3.6%	0.0%	0.0%	3.6%	0.0%	32.1%	57.1%

Not Appl	No Resp	Errors
0	1	0
0.0%	3.6%	0.0%

Mean 6.33/7

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

87777

JLS-352-001

Tuesday October 12 2010 6:46 PM



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**Department Items (17-21)**

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	1	0	0	0	2	5	20	3.6%	0.0%	0.0%	0.0%	7.1%	17.9%	71.4%	0	0	0	6.46/7
18. The instructor presents recent developments in the field to the class.	0	0	0	1	1	6	20	0.0%	0.0%	0.0%	3.6%	3.6%	21.4%	71.4%	0	0	0	6.61/7
19. The instructor treats students with respect.	0	0	0	1	1	5	21	0.0%	0.0%	0.0%	3.6%	3.6%	17.9%	75.0%	0	0	0	6.64/7
20. The instructor seems well-prepared for each class.	0	0	0	1	6	3	18	0.0%	0.0%	0.0%	3.6%	21.4%	10.7%	64.3%	0	0	0	6.36/7
21. Written assignments seem designed to promote the goals of this course.	0	0	0	0	0	10	18	0.0%	0.0%	0.0%	0.0%	0.0%	35.7%	64.3%	0	0	0	6.64/7

**General Education Items (22-26)**

**Demographic Items (27-31)**

27. Class level	Freshman Sophomore Junior Senior Masters Ph.D Other							No Responses		Errors		Total						
	0	4	8	16	0	0	0	0	0	0	0	28						
	0.0%	14.3%	28.6%	57.1%	0.0%	0.0%	0.0%	0.0%	0.0%									
28. Primary reason to take this course	Maj/Min/Hon RGenEd ReqmnMaj/Min Recm'Grad Cert ReqUndGrad Cert Free Elective							No Responses		Errors		Total						
	12	0	4	0	0	11		0	1	0	1	28						
	42.9%	0.0%	14.3%	0.0%	0.0%	39.3%		0.0%	3.6%									
29. Expected grade	F D C- C C+ B- B B+ A- A P L(Audit) Other												No Responses		Errors		Total	
	0	0	0	0	0	0	4	4	8	12	0	0	0	0	0	0	0	28
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	14.3%	28.6%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%			
30. Hours per week on assignments	0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hou					No Responses		Errors		Total								
	7	16	5	0	0	0	0	0	0	28								
	25.0%	57.1%	17.9%	0.0%	0.0%	0.0%	0.0%											
31. Estimated GPA	less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4					No Responses		Errors		Total								
	0	2	5	15	6	0	0	0	0	28								
	0.0%	7.1%	17.9%	53.6%	21.4%	0.0%	0.0%											

**STUDENT EVALUATION OF COURSE  
AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

92250 JLS-303-B01

Term: 2008X  
Instr: Jeffrey Schaler

Title: Drugs, Alcohol and Society

Processed: 7

Enrolled: 8



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Tuesday October 12 2010 6:47 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0	0	0	0	0	4	3
0.0%	0.0%	0.0%	0.0%	0.0%	57.1%	42.9%
0	0	0	0	0	1	6
0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	85.7%
0	0	0	0	0	1	5
0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	71.4%
0	0	0	0	0	1	3
0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	42.9%
0	0	0	0	2	2	3
0.0%	0.0%	0.0%	0.0%	28.6%	28.6%	42.9%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
1	0	0
14.3%	0.0%	0.0%
3	0	0
42.9%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean  
6.43/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

0	0	0	0	0	2	4
0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	57.1%

Not Appl	No Resp	Errors
0	1	0
0.0%	14.3%	0.0%

Mean  
6.67/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

0	0	0	0	0	2	5
0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
6.71/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0	0	0	0	1	1	5
0.0%	0.0%	0.0%	0.0%	14.3%	14.3%	71.4%
0	0	0	0	0	2	5
0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean  
6.57/7

6.71/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

0	0	0	0	0	2	5
0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	71.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean  
6.71/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1 2 3 4 5 6 7

0	0	0	0	0	2	4
0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	57.1%

Not Appl	No Resp	Errors
0	1	0
0.0%	14.3%	0.0%

Mean  
6.67/7

**STUDENT EVALUATION OF COURSE  
AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

92250

JLS-303-B01

Tuesday October 12 2010 6:47 PM



Page 2

**Department Items (17-21)**

17. I deepened my interest in the subject matter of this course.

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
0	0	0	0	0	0	1	5
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	71.4%
0	0	0	0	0	0	3	3
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	42.9%	42.9%
0	0	0	0	0	0	1	5
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	71.4%
0	0	0	0	0	0	1	5
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	14.3%	71.4%
0	0	0	0	0	0	3	3
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	42.9%	42.9%

Not Appl	No Resp	Errors
0	1	0
0.0%	14.3%	0.0%
0	1	0
0.0%	14.3%	0.0%
0	1	0
0.0%	14.3%	0.0%
0	1	0
0.0%	14.3%	0.0%
0	1	0
0.0%	14.3%	0.0%

Mean
6.83/7
6.5/7
6.83/7
6.83/7
6.5/7

**General Education Items (22-26)**

**Strongly Disagree** **Strongly Agree**

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Not Appl	No Resp	Errors
----------	---------	--------

Mean

**Demographic Items (27-31)**

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	1	3	2	0	0	0
0.0%	14.3%	42.9%	28.6%	0.0%	0.0%	0.0%

No Responses	Errors
1	0
14.3%	0.0%

Total  
7

28. Primary reason to take this course

Maj/Min/Hon R	GenEd Req	mMaj/Min Recm	Grad Cert Req	UndGrad Cert	Free Elective
2	1	2	0	0	1
28.6%	14.3%	28.6%	0.0%	0.0%	14.3%

No Responses	Errors
1	0
14.3%	0.0%

Total  
7

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	2	0	2	2	0	0	0	1	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	28.6%	0.0%	28.6%	28.6%	0.0%	0.0%	0.0%	14.3%	0.0%

No Responses	Errors
1	0
14.3%	0.0%

Total  
7

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hou
1	3	1	1	0
14.3%	42.9%	14.3%	14.3%	0.0%

No Responses	Errors
1	0
14.3%	0.0%

Total  
7

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	1	2	3	0
0.0%	14.3%	28.6%	42.9%	0.0%

No Responses	Errors
1	0
14.3%	0.0%

Total  
7

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

Term: 2008X  
Instr: Jeffrey Schaler

Title: Drugs, Alcohol and Society

Processed: 2  
Enrolled: 22



**ET250 -- Individual Course Report**

97502 JLS-303-N01L

**Distance Learning**

Tuesday October 12 2010 8:18 PM

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1	2	3	4	5	6	7
0	0	0	0	0	0	1
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
0	0	0	0	0	0	2
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
0	0	0	0	0	1	1
0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
0	0	0	0	0	0	1
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%
0	0	0	0	0	1	1
0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%

Not Appl	No Resp	Errors
1	0	0
50.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
1	0	0
50.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
7/7  
7/7  
6.5/7  
7/7  
6.5/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst One of the Best**

1	2	3	4	5	6	7
0	0	0	0	0	1	1
0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
6.5/7

6. On a scale of one to seven, overall the instructor was...

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1	2	3	4	5	6	7
0	0	0	0	0	1	1
0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
6.5/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never Almost Always**

1	2	3	4	5	6	7
0	0	0	0	0	0	2
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
0	0	0	0	0	0	2
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

**Mean**  
7/7  
7/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1	2	3	4	5	6	7
0	0	0	0	0	1	1
0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
6.5/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1	2	3	4	5	6	7
0	0	0	0	0	1	1
0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

**Mean**  
6.5/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

97502

JLS-303-N01L

Tuesday October 12 2010 8:18 PM



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### Department Items (17-21)

- 17. I deepened my interest in the subject matter of this course.
- 18. The instructor presents recent developments in the field to the class.
- 19. The instructor treats students with respect.
- 20. The instructor seems well-prepared for each class.
- 21. Written assignments seem designed to promote the goals of this course.

#### Strongly Disagree Strongly Agree

	1	2	3	4	5	6	7
17. I deepened my interest in the subject matter of this course.	0	0	0	0	0	0	2
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
18. The instructor presents recent developments in the field to the class.	0	0	0	0	1	0	1
	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%
19. The instructor treats students with respect.	0	0	0	0	0	1	1
	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
20. The instructor seems well-prepared for each class.	0	0	0	0	0	1	1
	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
21. Written assignments seem designed to promote the goals of this course.	0	0	0	0	0	0	2
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%

Not Appl	No Resp	Errors
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0

Mean
7/7
6/7
6.5/7
6.5/7
7/7

### General Education Items (22-26)

#### Strongly Disagree Strongly Agree

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Not Appl	No Resp	Errors

Mean
------

### Demographic Items (27-31)

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	1	0	1	0	0	0
0.0%	50.0%	0.0%	50.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
2

28. Primary reason to take this course

Maj/Min/Hon R	GenEd Req	mMaj/Min Recm	Grad Cert Req	UndGrad Cert	Free Elective
1	0	0	0	0	1
50.0%	0.0%	0.0%	0.0%	0.0%	50.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
2

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	0	0	0	1	1	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
2

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours
0	2	0	0	0
0.0%	100.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
2

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	0	0	2	0
0.0%	0.0%	0.0%	100.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
2

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

94587 JLS-200-002

Term: 2008F  
Instr: Jeffrey Schaler

Title: Deprivation of Liberty

4:2

Processed: 23

Enrolled: 25

Tuesday October 12 2010 6:48 PM



Page 1

**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0	0	1	0	5	9	8
0.0%	0.0%	4.3%	0.0%	21.7%	39.1%	34.8%
0	0	0	0	1	7	15
0.0%	0.0%	0.0%	0.0%	4.3%	30.4%	65.2%
0	0	0	2	5	9	7
0.0%	0.0%	0.0%	8.7%	21.7%	39.1%	30.4%
0	0	1	3	6	6	7
0.0%	0.0%	4.3%	13.0%	26.1%	26.1%	30.4%
0	0	0	2	2	11	8
0.0%	0.0%	0.0%	8.7%	8.7%	47.8%	34.8%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 6/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

0	0	0	1	1	11	10
0.0%	0.0%	0.0%	4.3%	4.3%	47.8%	43.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.3/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

1	0	0	3	4	9	6
4.3%	0.0%	0.0%	13.0%	17.4%	39.1%	26.1%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.61/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0	0	1	2	2	8	10
0.0%	0.0%	4.3%	8.7%	8.7%	34.8%	43.5%
0	0	1	1	3	11	7
0.0%	0.0%	4.3%	4.3%	13.0%	47.8%	30.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 6.04/7

5.96/7

15. I am satisfied with what I learned in this course.

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

0	0	0	1	3	9	10
0.0%	0.0%	0.0%	4.3%	13.0%	39.1%	43.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.22/7

16. On a scale of one to seven, overall this course was...

**One of the Worst One of the Best**

1 2 3 4 5 6 7

0	0	0	1	2	10	9
0.0%	0.0%	0.0%	4.3%	8.7%	43.5%	39.1%

Not Appl	No Resp	Errors
0	1	0
0.0%	4.3%	0.0%

Mean 6.23/7

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

94587

JLS-200-002

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### Department Items (17-21)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	0	2	2	8	11	0.0%	0.0%	0.0%	8.7%	8.7%	34.8%	47.8%	0	0	0	6.22/7
18. The instructor presents recent developments in the field to the class.	0	0	0	2	2	6	13	0.0%	0.0%	0.0%	8.7%	8.7%	26.1%	56.5%	0	0	0	6.3/7
19. The instructor treats students with respect.	0	0	0	1	1	7	14	0.0%	0.0%	0.0%	4.3%	4.3%	30.4%	60.9%	0	0	0	6.48/7
20. The instructor seems well-prepared for each class.	0	0	1	0	4	8	10	0.0%	0.0%	4.3%	0.0%	17.4%	34.8%	43.5%	0	0	0	6.13/7
21. Written assignments seem designed to promote the goals of this course.	0	0	1	1	0	8	13	0.0%	0.0%	4.3%	4.3%	0.0%	34.8%	56.5%	0	0	0	6.35/7

### General Education Items (22-26)

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
22. This course enabled me to develop critical thinking skills, including asking questions and analyzing arguments.	0	0	0	0	4	5	11	0.0%	0.0%	0.0%	0.0%	17.4%	21.7%	47.8%	1	2	0	6.35/7
23. This course explored the experiences of people from different social classes and ethnic and cultural backgrounds.	1	0	1	1	2	3	10	4.3%	0.0%	4.3%	4.3%	8.7%	13.0%	43.5%	3	2	0	5.89/7
24. The instructor provided materials which represented different views.	1	0	1	3	5	0	9	4.3%	0.0%	4.3%	13.0%	21.7%	0.0%	39.1%	1	3	0	5.47/7
25. This was a second level course and I found it built on the foundation course.	1	1	0	2	3	4	7	4.3%	4.3%	0.0%	8.7%	13.0%	17.4%	30.4%	3	2	0	5.5/7
26. Understand the systems/patterns of social (or economic, or political) organization that underlie contemporary society	0	0	0	2	1	7	9	0.0%	0.0%	0.0%	8.7%	4.3%	30.4%	39.1%	2	2	0	6.21/7

### Demographic Items (27-31)

27. Class level	<b>Freshman</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Masters</b>	<b>Ph.D</b>	<b>Other</b>	<b>No Responses</b>		<b>Errors</b>	<b>Total</b>						
	3	9	4	7	0	0	0	0	0	0	23						
	13.0%	39.1%	17.4%	30.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%							
28. Primary reason to take this course	<b>Maj/Min/Hon R</b>	<b>GenEd Req</b>	<b>mMaj/Min Recm</b>	<b>Grad Cert Req</b>	<b>UndGrad Cert</b>	<b>Free Elective</b>	<b>No Responses</b>		<b>Errors</b>	<b>Total</b>							
	4	14	0	0	0	4	0	1	1	23							
	17.4%	60.9%	0.0%	0.0%	0.0%	17.4%	0.0%	4.3%	0.0%								
29. Expected grade	<b>F</b>	<b>D</b>	<b>C-</b>	<b>C</b>	<b>C+</b>	<b>B-</b>	<b>B</b>	<b>B+</b>	<b>A-</b>	<b>A</b>	<b>P</b>	<b>L(Audit)</b>	<b>Other</b>	<b>No Responses</b>		<b>Errors</b>	<b>Total</b>
	0	0	0	0	0	2	1	6	10	2	0	0	0	1	1	1	23
	0.0%	0.0%	0.0%	0.0%	0.0%	8.7%	4.3%	26.1%	43.5%	8.7%	0.0%	0.0%	0.0%	4.3%	4.3%	0.0%	
30. Hours per week on assignments	<b>0 - 2 hours</b>	<b>3 - 5 hours</b>	<b>6 - 8 hours</b>	<b>9 - 11 hours</b>	<b>12 or more hou</b>	<b>No Responses</b>		<b>Errors</b>	<b>Total</b>								
	7	13	1	0	0	2	0	0	23								
	30.4%	56.5%	4.3%	0.0%	0.0%	8.7%	0.0%	0.0%									
31. Estimated GPA	<b>less than 2.7</b>	<b>2.7 - 2.9</b>	<b>3.0 - 3.2</b>	<b>3.3 - 3.6</b>	<b>3.7 - 4</b>	<b>No Responses</b>		<b>Errors</b>	<b>Total</b>								
	1	2	2	10	4	4	0	0	23								
	4.3%	8.7%	8.7%	43.5%	17.4%	17.4%	0.0%	0.0%									



# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 -- Individual Course Report

94689 JLS-301-001

Term: 2008F  
Instr: Jeffrey Schaler

Title: Drugs, Consciousness & Fulfill

Processed: 23

Enrolled: 29



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### Instructor Evaluation Items (1-6)

1. The instructor used class time productively.

#### Almost Never Almost Always

1 2 3 4 5 6 7

0 0 1 3 7 7 5

0.0% 0.0% 4.3% 13.0% 30.4% 30.4% 21.7%

2. The instructor was open to questions and comments.

0 0 0 1 3 6 13

0.0% 0.0% 0.0% 4.3% 13.0% 26.1% 56.5%

3. The instructor provided useful feedback on tests, papers, etc.

0 1 0 2 4 4 11

0.0% 4.3% 0.0% 8.7% 17.4% 17.4% 47.8%

4. The instructor returned work in a timely manner.

0 1 2 1 3 8 7

0.0% 4.3% 8.7% 4.3% 13.0% 34.8% 30.4%

5. The instructor required high levels of performance.

0 0 0 1 2 7 13

0.0% 0.0% 0.0% 4.3% 8.7% 30.4% 56.5%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%
0	1	0
0.0%	4.3%	0.0%
0	1	0
0.0%	4.3%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 5.52/7

6.35/7

5.95/7

5.64/7

6.39/7

6. On a scale of one to seven, overall the instructor was...

#### One Of the Worst One of the Best

1 2 3 4 5 6 7

0 0 0 2 1 10 9

0.0% 0.0% 0.0% 8.7% 4.3% 43.5% 39.1%

Not Appl	No Resp	Errors
0	1	0
0.0%	4.3%	0.0%

Mean 6.18/7

### Course Evaluation Items (12-16)

12. The learning objectives for this course were clear.

#### Not Clear At All Very Clear

1 2 3 4 5 6 7

0 1 1 1 8 9 3

0.0% 4.3% 4.3% 4.3% 34.8% 39.1% 13.0%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.39/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

#### Almost Never Almost Always

1 2 3 4 5 6 7

0 0 1 0 5 10 7

0.0% 0.0% 4.3% 0.0% 21.7% 43.5% 30.4%

14. Materials required for this course contributed to meeting the learning objectives.

0 0 0 1 2 11 9

0.0% 0.0% 0.0% 4.3% 8.7% 47.8% 39.1%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%
0	0	0
0.0%	0.0%	0.0%

Mean 5.96/7

6.22/7

15. I am satisfied with what I learned in this course.

#### Not Satisfied Very Satisfied

1 2 3 4 5 6 7

0 0 0 1 2 11 9

0.0% 0.0% 0.0% 4.3% 8.7% 47.8% 39.1%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 6.22/7

16. On a scale of one to seven, overall this course was...

#### One of the Worst One of the Best

1 2 3 4 5 6 7

0 0 1 2 4 9 7

0.0% 0.0% 4.3% 8.7% 17.4% 39.1% 30.4%

Not Appl	No Resp	Errors
0	0	0
0.0%	0.0%	0.0%

Mean 5.83/7

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

94689 JLS-301-001

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**Department Items (17-21)**

17. I deepened my interest in the subject matter of this course.

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
0	0	0	2	1	3	6	10
0.0%	0.0%	8.7%	4.3%	13.0%	26.1%	43.5%	
0	1	0	0	2	9	10	
0.0%	4.3%	0.0%	0.0%	8.7%	39.1%	43.5%	
0	0	0	1	4	3	13	
0.0%	0.0%	0.0%	4.3%	17.4%	13.0%	56.5%	
0	0	1	0	5	10	6	
0.0%	0.0%	4.3%	0.0%	21.7%	43.5%	26.1%	
1	0	1	1	2	9	8	
4.3%	0.0%	4.3%	4.3%	8.7%	39.1%	34.8%	

Not Appl	No Resp	Errors
0	1	0
0.0%	4.3%	0.0%
0	1	0
0.0%	4.3%	0.0%
0	1	1
0.0%	4.3%	4.3%
0	1	0
0.0%	4.3%	0.0%
0	1	0
0.0%	4.3%	0.0%

Mean
5.95/7
6.18/7
6.33/7
5.91/7
5.82/7

**General Education Items (22-26)**

**Strongly Disagree** **Strongly Agree**

	1	2	3	4	5	6	7
--	---	---	---	---	---	---	---

Not Appl	No Resp	Errors
----------	---------	--------

Mean

**Demographic Items (27-31)**

27. Class level

Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other
0	0	10	13	0	0	0
0.0%	0.0%	43.5%	56.5%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
23

28. Primary reason to take this course

Maj/Min/Hon	RGenEd	Reqmn	Maj/Min Recm	Grad Cert	ReqUndGrad Cert	Free Elective
11	0	1	0	0	11	
47.8%	0.0%	4.3%	0.0%	0.0%	47.8%	

No Responses	Errors
0	0
0.0%	0.0%

Total  
23

29. Expected grade

F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors
0	0	0	0	0	0	4	4	9	6	0	0	0	0	0
0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	17.4%	17.4%	39.1%	26.1%	0.0%	0.0%	0.0%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
23

30. Hours per week on assignments

0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hou
11	8	4	0	0
47.8%	34.8%	17.4%	0.0%	0.0%

No Responses	Errors
0	0
0.0%	0.0%

Total  
23

31. Estimated GPA

less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4
0	1	8	10	4
0.0%	4.3%	34.8%	43.5%	17.4%

No Responses	Errors
0	0
0.0%	0.0%

Total  
23

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

94151 JLS-333-001

Term: 2008F  
Instr: Jeffrey Schaler

Title: Law, Psychology and Justice

Processed: 27

Enrolled: 28



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**Instructor Evaluation Items (1-6)**

1. The instructor used class time productively.

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 0 0 2 6 11 8

0.0% 0.0% 0.0% 7.4% 22.2% 40.7% 29.6%

2. The instructor was open to questions and comments.

0 0 1 2 1 4 19

0.0% 0.0% 3.7% 7.4% 3.7% 14.8% 70.4%

3. The instructor provided useful feedback on tests, papers, etc.

1 0 1 2 11 4 8

3.7% 0.0% 3.7% 7.4% 40.7% 14.8% 29.6%

4. The instructor returned work in a timely manner.

0 0 0 3 9 6 9

0.0% 0.0% 0.0% 11.1% 33.3% 22.2% 33.3%

5. The instructor required high levels of performance.

0 0 0 1 9 6 11

0.0% 0.0% 0.0% 3.7% 33.3% 22.2% 40.7%

Not Appl 0 0 0 0 0 0 0  
No Resp 0 0 0 0 0 0 0  
Errors 0 0 0 0 0 0 0

Mean 5.93/7  
6.41/7  
5.44/7  
5.78/7  
6/7

**One Of the Worst One of the Best**

1 2 3 4 5 6 7

0 0 1 1 3 8 13

0.0% 0.0% 3.7% 3.7% 11.1% 29.6% 48.1%

6. On a scale of one to seven, overall the instructor was...

Not Appl 0 0 0 0 0 0 0  
No Resp 0 1 0 0 0 0 0  
Errors 0 0 0 0 0 0 0

Mean 6.19/7

**Course Evaluation Items (12-16)**

12. The learning objectives for this course were clear.

**Not Clear At All Very Clear**

1 2 3 4 5 6 7

0 0 1 1 4 11 10

0.0% 0.0% 3.7% 3.7% 14.8% 40.7% 37.0%

Not Appl 0 0 0 0 0 0 0  
No Resp 0 0 0 0 0 0 0  
Errors 0 0 0 0 0 0 0

Mean 6.04/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

**Almost Never Almost Always**

1 2 3 4 5 6 7

0 0 1 0 1 10 15

0.0% 0.0% 3.7% 0.0% 3.7% 37.0% 55.6%

14. Materials required for this course contributed to meeting the learning objectives.

0 0 0 1 2 11 13

0.0% 0.0% 0.0% 3.7% 7.4% 40.7% 48.1%

Not Appl 0 0 0 0 0 0 0  
No Resp 0 0 0 0 0 0 0  
Errors 0 0 0 0 0 0 0

Mean 6.41/7  
6.33/7

**Not Satisfied Very Satisfied**

1 2 3 4 5 6 7

0 2 0 0 2 9 14

0.0% 7.4% 0.0% 0.0% 7.4% 33.3% 51.9%

15. I am satisfied with what I learned in this course.

Not Appl 0 0 0 0 0 0 0  
No Resp 0 0 0 0 0 0 0  
Errors 0 0 0 0 0 0 0

Mean 6.15/7

**One of the Worst One of the Best**

1 2 3 4 5 6 7

0 2 0 0 4 9 12

0.0% 7.4% 0.0% 0.0% 14.8% 33.3% 44.4%

16. On a scale of one to seven, overall this course was...

Not Appl 0 0 0 0 0 0 0  
No Resp 0 0 0 0 0 0 0  
Errors 0 0 0 0 0 0 0

Mean 6/7

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

94151 JLS-333-001

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**Department Items (17-21)**

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	1	2	5	5	14	0.0%	0.0%	3.7%	7.4%	18.5%	18.5%	51.9%	0	0	0	6.07/7
18. The instructor presents recent developments in the field to the class.	0	0	1	1	0	8	16	0.0%	0.0%	3.7%	3.7%	0.0%	29.6%	59.3%	0	0	1	6.42/7
19. The instructor treats students with respect.	1	0	0	1	6	5	14	3.7%	0.0%	0.0%	3.7%	22.2%	18.5%	51.9%	0	0	0	6.04/7
20. The instructor seems well-prepared for each class.	0	0	0	3	6	10	8	0.0%	0.0%	0.0%	11.1%	22.2%	37.0%	29.6%	0	0	0	5.85/7
21. Written assignments seem designed to promote the goals of this course.	0	0	1	0	2	12	12	0.0%	0.0%	3.7%	0.0%	7.4%	44.4%	44.4%	0	0	0	6.26/7

**General Education Items (22-26)**

**Demographic Items (27-31)**

	Strongly Disagree							Strongly Agree							Not Appl	No Resp	Errors	Mean	Total
	1	2	3	4	5	6	7	1	2	3	4	5	6	7					
27. Class level	Freshman Sophomore Junior Senior Masters Ph.D Other							No Responses							Errors		Total		
	0	1	12	14	0	0	0	0	0	0	0	0	0	0	0	0	0	27	
	0.0%	3.7%	44.4%	51.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
28. Primary reason to take this course	Maj/Min/Hon RGenEd ReqmnMaj/Min Recm/Grad Cert ReqUndGrad Cert Free Elective							No Responses							Errors		Total		
	16	1	8	0	0	2		0	0	0	0	0	0	0	0	0	0	27	
	59.3%	3.7%	29.6%	0.0%	0.0%	7.4%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		
29. Expected grade	F D C- C C+ B- B B+ A- A P L(Audit) Other												No Responses		Errors		Total		
	0	0	0	0	0	0	1	2	9	15	0	0	0	0	0	0	27		
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.7%	7.4%	33.3%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%			
30. Hours per week on assignments	0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hou					No Responses							Errors		Total				
	8	15	3	0	0									1	0	0	27		
	29.6%	55.6%	11.1%	0.0%	0.0%									3.7%	0.0%	0.0%			
31. Estimated GPA	less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4					No Responses							Errors		Total				
	1	1	5	14	6									0	0	0	27		
	3.7%	3.7%	18.5%	51.9%	22.2%									0.0%	0.0%	0.0%			