



HOME	REPORTS	USERS	DATA SOURCES & REFRESH SCHEDULES	EXPORT TO EXCEL	TECHNICAL
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SET Reports 2006F Through Present as of 01/07/2009

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

ET250 Individual Course Section Report

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
JLS-333-001 ⁹⁴¹⁵¹	2008F	Jeffrey Schaler	Law, Psychology and Justice Law, Psychology and Justice	28

ACROBAT READER is needed on your machine in order to print this report

Print Report

Student Evaluation of Teaching

	Almost Never					Almost Always		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
1. The instructor used class time productively.	0	0	0	2	6	11	8	0	0	0	5.93/7
	0%	0%	0%	7.4%	22.2%	40.7%	29.6%	0%	0%	0%	
2. The instructor was open to questions and comments.	0	0	1	2	1	4	19	0	0	0	6.41/7
	0%	0%	3.7%	7.4%	3.7%	14.8%	70.4%	0%	0%	0%	

3. The instructor provided useful feedback on tests, papers, etc.	1	0	1	2	11	4	8	0	0	0	5.44/7
	3.7%	0%	3.7%	7.4%	40.7%	14.8%	29.6%	0%	0%	0%	
4. The instructor returned work in a timely manner.	0	0	0	3	9	6	9	0	0	0	5.78/7
	0%	0%	0%	11.1%	33.3%	22.2%	33.3%	0%	0%	0%	
5. The instructor required high levels of performance.	0	0	0	1	9	6	11	0	0	0	6/7
	0%	0%	0%	3.7%	33.3%	22.2%	40.7%	0%	0%	0%	
	One of the Worst						One of the Best		No Response	Errors	Mean
	1	2	3	4	5	6	7				
6. On a scale of one to seven, overall the instructor was...	0	0	1	1	3	8	13	1	0	0	6.19/7
	0%	0%	3.7%	3.7%	11.1%	29.6%	48.1%	3.7%	0%	0%	

Student Evaluation of Course

	Not Clear At All						Very Clear		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7					
12. The learning objectives for this course were clear.	0	0	1	1	4	11	10	0	0	0	6.04/7	
	0%	0%	3.7%	3.7%	14.8%	40.7%	37%	0%	0%	0%		
	Almost Never						Almost Always		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7					
13. Activities/assignments required for the class contributed to meeting the learning objectives of	0	0	1	0	1	10	15	0	0	0	6.41/7	
	0%	0%	3.7%	0%	3.7%	37%	55.6%	0%	0%	0%		
14. Materials required for this course contributed to meeting the learning objectives.	0	0	0	1	2	11	13	0	0	0	6.33/7	
	0%	0%	0%	3.7%	7.4%	40.7%	48.1%	0%	0%	0%		
	Not Satisfied						Very Satisfied		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7					

15. I am satisfied with what I learned in this course.	0	2	0	0	2	9	14	0	0	0	6.15/7
	0%	7.4%	0%	0%	7.4%	33.3%	51.9%	0%	0%	0%	
	One of the Worst					One of the Best		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
16. On a scale of one to seven, overall this course was...	0	2	0	0	4	9	12	0	0	0	6/7
	0%	7.4%	0%	0%	14.8%	33.3%	44.4%	0%	0%	0%	
	Strongly Disagree					Strongly Agree		Not Applicable	No Response	Errors	Mean
Department Items	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	1	2	5	5	14	0	0	0	6.07/7
	0%	0%	3.7%	7.4%	18.5%	18.5%	51.9%	0%	0%	0%	
18. The instructor presents recent developments in the field to the class.	0	0	1	1	0	8	16	0	0	1	6.42/7
	0%	0%	3.7%	3.7%	0%	29.6%	59.3%	0%	0%	3.7%	
19. The instructor treats students with respect.	1	0	0	1	6	5	14	0	0	0	6.04/7
	3.7%	0%	0%	3.7%	22.2%	18.5%	51.9%	0%	0%	0%	
20. The instructor seems well-prepared for each class.	0	0	0	3	6	10	8	0	0	0	5.85/7
	0%	0%	0%	11.1%	22.2%	37%	29.6%	0%	0%	0%	
21. Written assignments seem designed to promote the goals of this course.	0	0	1	0	2	12	12	0	0	0	6.26/7
	0%	0%	3.7%	0%	7.4%	44.4%	44.4%	0%	0%	0%	

About the Students

	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Response	Errors	Total
27. Class level	0	1	12	14	0	0	0	0	0	27
	0%	3.7%	44.4%	51.9%	0%	0%	0%	0%	0%	
	Maj/Min Reqmnt	GenEd Reqmnt	Maj/Min Recmnd	Grad Cert Req	UndGrd Cert Req	Elective	No Response	Errors	Total	
28.	16	1	8	0	0	2	0	0	27	

Primary reason to take this course															No Re-sponse	Errors	Total
	59.3%	3.7%			29.6%			0%	0%	7.4%			0%	0%			
	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Re-sponse	Errors	Total	
29. Expected grade	0	0	0	0	0	0	1	2	9	15	0	0	0	0	0	27	
	0%	0%	0%	0%	0%	0%	3.7%	7.4%	33.3%	55.6%	0%	0%	0%	0%	0%		
	0 - 2 hours			3 - 5 hours			6 - 8 hours		9 - 11 hours		12 or more hours			No Re-sponse	Errors	Total	
30. Hours per week on assignments	8			15			3		0		0			1	0	27	
	29.6%			55.6%			11.1%		0%		0%			3.7%	0%		
	less than 2.7					2.7 - 2.9		3.0 - 3.2		3.3 - 3.6		3.7 - 4		No Re-sponse	Errors	Total	
31. Estimated GPA	1					1		5		14		6		0	0	27	
	3.7%					3.7%		18.5%		51.9%		22.2%		0%	0%		