SET Reports 2006F Through Present as of 01/07/2009

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

ET250 Individual Course Section Report

Section Name:	Term:	Instructor(s)	Title:	Enrollment:
JLS-200-00294587 **4:2**	**2008F**	**Jeffrey Schaler**	**Deprivation of Liberty** **Deprivation of Liberty**	**23**

ACROBAT READER is needed on your machine in order to print this report

Print Report

Student Evaluation of Teaching

	Almost Never					Almost Always		Not Appli-cable	No Re-sponse	Errors	Mean
	1	2	3	4	5	6	7				
1. The instructor used class time productively.	0 0%	0 0%	1 4.3%	0 0%	5 21.7%	9 39.1%	8 34.8%	0 0%	0 0%	0 0%	6/7
2. The instuctor was open to questions and comments.	0 0%	0 0%	0 0%	0 0%	1 4.3%	7 30.4%	15 65.2%	0 0%	0 0%	0 0%	6.61/7
3. The instructor provided useful feedback on tests, papers, etc.	0 0%	0 0%	0 0%	2 8.7%	5 21.7%	9 39.1%	7 30.4%	0 0%	0 0%	0 0%	5.91/7
4. The instructor	0	0	1	3	6	6	7	0	0	0	

	1	2	3	4	5	6	7	No Response	Errors	Mean
returned work in a timely manner.	0%	0%	4.3%	13%	26.1%	26.1%	30.4%	0%	0%	0%	5.65/7
5. The instructor required high levels of perfomance.	0	0	0	2	2	11	8	0	0	0	
	0%	0%	0%	8.7%	8.7%	47.8%	34.8%	0%	0%	0%	6.09/7

	One of the Worst					One of the Best		No Response	Errors	Mean
	1	2	3	4	5	6	7			
6. On a scale of one to seven, overall the instructor was…	0	0	0	1	1	11	10	0	0	
	0%	0%	0%	4.3%	4.3%	47.8%	43.5%	0%	0%	6.3/7

Student Evaluation of Course

	Not Clear At All					Very Clear		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
12. The learning objectives for this course were clear.	1	0	0	3	4	9	6	0	0	0	
	4.3%	0%	0%	13%	17.4%	39.1%	26.1%	0%	0%	0%	5.61/7

	Almost Never					Almost Always		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
13. Activities/assignments required for the class contributed to meeting the learning objectives of	0	0	1	2	2	8	10	0	0	0	
	0%	0%	4.3%	8.7%	8.7%	34.8%	43.5%	0%	0%	0%	6.04/7
14. Materials required for this course contributed to meeting the learning objectives.	0	0	1	1	3	11	7	0	0	0	
	0%	0%	4.3%	4.3%	13%	47.8%	30.4%	0%	0%	0%	5.96/7

	Not Satisfied					Very Satisfied		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
15. I am satisfied with what I learned in this course.	0	0	0	1	3	9	10	0	0	0	
	0%	0%	0%	4.3%	13%	39.1%	43.5%	0%	0%	0%	6.22/7

	One of the Worst					One of the Best		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
16. On a scale of one	0	0	0	1	2	10	9	0	1	0	

	Strongly Disagree					Strongly Agree		Not Appli-cable	No Re-sponse	Errors	Mean
to seven, overall this course was…	0%	0%	0%	4.3%	8.7%	43.5%	39.1%	0%	4.3%	0%	6.23/7

Department Items	1	2	3	4	5	6	7				Mean
17. I deepened my interest in the subject matter of this course.	0 / 0%	0 / 0%	0 / 0%	2 / 8.7%	2 / 8.7%	8 / 34.8%	11 / 47.8%	0 / 0%	0 / 0%	0 / 0%	6.22/7
18. The instructor presents recent developments in the field to the class.	0 / 0%	0 / 0%	0 / 0%	2 / 8.7%	2 / 8.7%	6 / 26.1%	13 / 56.5%	0 / 0%	0 / 0%	0 / 0%	6.3/7
19. The instructor treats students with respect.	0 / 0%	0 / 0%	0 / 0%	1 / 4.3%	1 / 4.3%	7 / 30.4%	14 / 60.9%	0 / 0%	0 / 0%	0 / 0%	6.48/7
20. The instructor seems well-prepared for each class.	0 / 0%	0 / 0%	1 / 4.3%	0 / 0%	4 / 17.4%	8 / 34.8%	10 / 43.5%	0 / 0%	0 / 0%	0 / 0%	6.13/7
21. Written assignments seem designed to promote the goals of this course.	0 / 0%	0 / 0%	1 / 4.3%	1 / 4.3%	0 / 0%	8 / 34.8%	13 / 56.5%	0 / 0%	0 / 0%	0 / 0%	6.35/7

General Education Items	Strongly Disagree					Strongly Agree		Not Appli-cable	No Re-sponse	Errors	Mean
	1	2	3	4	5	6	7				
22. This course enabled me to develop critical thinking skills, including asking questions and analyzing arguments.	0 / 0%	0 / 0%	0 / 0%	0 / 0%	4 / 17.4%	5 / 21.7%	11 / 47.8%	1 / 4.3%	2 / 8.7%	0 / 0%	6.35/7
23. This course explored the experiences of people from different social classes and ethnic and cultural backgrounds.	1 / 4.3%	0 / 0%	1 / 4.3%	1 / 4.3%	2 / 8.7%	3 / 13%	10 / 43.5%	3 / 13%	2 / 8.7%	0 / 0%	5.89/7
24. The instructor provided materials which represented different views.	1 / 4.3%	0 / 0%	1 / 4.3%	3 / 13%	5 / 21.7%	0 / 0%	9 / 39.1%	1 / 4.3%	3 / 13%	0 / 0%	5.47/7
25. This was a second level course and I found it built on the foundation course.	1 / 4.3%	1 / 4.3%	0 / 0%	2 / 8.7%	3 / 13%	4 / 17.4%	7 / 30.4%	3 / 13%	2 / 8.7%	0 / 0%	5.5/7
26. Understand	0	0	0	2	1	7	9	2	2	0	

the systems/patterns of social (or economic, or political) organization that underlie contemporary society	0%	0%	0%	8.7%	4.3%	30.4%	39.1%	8.7%	8.7%	0%	6.21/7

About the Students

	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Response	Errors	Total
27. Class level	3 13%	9 39.1%	4 17.4%	7 30.4%	0 0%	0 0%	0 0%	0 0%	0 0%	23

	Maj/Min Reqmnt	GenEd Reqmnt	Maj/Min Recmnd	Grad Cert Req	UndGrd Cert Req	Elective	No Response	Errors	Total
28. Primary reason to take this course	4 17.4%	14 60.9%	0 0%	0 0%	0 0%	4 17.4%	0 0%	1 4.3%	23

	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Response	Errors	Total
29. Expected grade	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	2 8.7%	1 4.3%	6 26.1%	10 43.5%	2 8.7%	0 0%	0 0%	1 4.3%	1 4.3%	23

	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hours	No Response	Errors	Total
30. Hours per week on assignments	7 30.4%	13 56.5%	1 4.3%	0 0%	0 0%	2 8.7%	0 0%	23

	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4	No Response	Errors	Total
31. Estimated GPA	1 4.3%	2 8.7%	2 8.7%	10 43.5%	4 17.4%	4 17.4%	0 0%	23