



SET Reports 2006F Through Present as of 01/07/2009

# STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

## ET250 Individual Course Section Report

Section Name: **JLS-301-001** 94689    Term: **2008F**    Instructor(s): **Jeffrey Schaler**    Title: **Drugs, Consciousness & Fulfill**  
**Drugs, Consciousness & Fulfill**    Enrollment: **30**

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Print Report

### Student Evaluation of Teaching

	Almost Never					Almost Always		Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
1. The instructor used class time productively.	0	0	1	3	7	7	5	0	0	0	5.52/7
	0%	0%	4.3%	13%	30.4%	30.4%	21.7%	0%	0%	0%	
2. The instructor was open to questions and comments.	0	0	0	1	3	6	13	0	0	0	6.35/7
	0%	0%	0%	4.3%	13%	26.1%	56.5%	0%	0%	0%	
3. The	0	1	0	2	4	4	11	0	1	0	

instructor provided useful feedback on tests, papers, etc.	0%	4.3%	0%	8.7%	17.4%	17.4%	47.8%	0%	4.3%	0%	5.95/7
4. The instructor returned work in a timely manner.	0	1	2	1	3	8	7	0	1	0	5.64/7
5. The instructor required high levels of performance.	0	0	0	1	2	7	13	0	0	0	6.39/7
	0%	0%	0%	4.3%	8.7%	30.4%	56.5%	0%	0%	0%	
	One of the Worst						One of the Best		No Response	Errors	Mean
	1	2	3	4	5	6	7				
6. On a scale of one to seven, overall the instructor was...	0	0	0	2	1	10	9	1	0		6.18/7
	0%	0%	0%	8.7%	4.3%	43.5%	39.1%	4.3%	0%		

## Student Evaluation of Course

	Not Clear At All						Very Clear		Not Applicable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7					
12. The learning objectives for this course were clear.	0	1	1	1	8	9	3	0	0	0	5.39/7	
	0%	4.3%	4.3%	4.3%	34.8%	39.1%	13%	0%	0%	0%		
	Almost Never						Almost Always		Not Applicable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7					
13. Activities/assignments required for the class contributed to meeting the learning objectives of	0	0	1	0	5	10	7	0	0	0	5.96/7	
	0%	0%	4.3%	0%	21.7%	43.5%	30.4%	0%	0%	0%		
14. Materials required for this course contributed to meeting the learning objectives.	0	0	0	1	2	11	9	0	0	0	6.22/7	
	0%	0%	0%	4.3%	8.7%	47.8%	39.1%	0%	0%	0%		
	Not Satisfied						Very Satisfied		Not Applicable	No Re- sponse	Errors	Mean
	1	2	3	4	5	6	7					
15. I am satisfied with what I learned in this course.	0	0	0	1	2	11	9	0	0	0	6.22/7	
	0%	0%	0%	4.3%	8.7%	47.8%	39.1%	0%	0%	0%		

	One of the Worst						One of the Best	Not Applicable	No Response	Errors	Mean
	1	2	3	4	5	6	7				
16. On a scale of one to seven, overall this course was...	0	0	1	2	4	9	7	0	0	0	5.83/7
	0%	0%	4.3%	8.7%	17.4%	39.1%	30.4%	0%	0%	0%	
	Strongly Disagree						Strongly Agree	Not Applicable	No Response	Errors	Mean
Department Items	1	2	3	4	5	6	7				
17. I deepened my interest in the subject matter of this course.	0	0	2	1	3	6	10	0	1	0	5.95/7
	0%	0%	8.7%	4.3%	13%	26.1%	43.5%	0%	4.3%	0%	
18. The instructor presents recent developments in the field to the class.	0	1	0	0	2	9	10	0	1	0	6.18/7
	0%	4.3%	0%	0%	8.7%	39.1%	43.5%	0%	4.3%	0%	
19. The instructor treats students with respect.	0	0	0	1	4	3	13	0	1	1	6.33/7
	0%	0%	0%	4.3%	17.4%	13%	56.5%	0%	4.3%	4.3%	
20. The instructor seems well-prepared for each class.	0	0	1	0	5	10	6	0	1	0	5.91/7
	0%	0%	4.3%	0%	21.7%	43.5%	26.1%	0%	4.3%	0%	
21. Written assignments seem designed to promote the goals of this course.	1	0	1	1	2	9	8	0	1	0	5.82/7
	4.3%	0%	4.3%	4.3%	8.7%	39.1%	34.8%	0%	4.3%	0%	

## About the Students

	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other	No Response	Errors	Total
27. Class level	0	0	10	13	0	0	0	0	0	23
	0%	0%	43.5%	56.5%	0%	0%	0%	0%	0%	
	Maj/Min Reqmnt	GenEd Reqmnt	Maj/Min Recmnd	Grad Cert Req	UndGrd Cert Req	Elective	No Response	Errors	Total	
28.	11	0	1	0	0	11	0	0	23	

Primary reason to take this course

47.8%      0%      4.3%      0%      0%      47.8%      0%      0%

	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Re-sponse	Errors	Total
29. Expected grade	0	0	0	0	0	0	4	4	9	6	0	0	0	0	0	23
	0%	0%	0%	0%	0%	0%	17.4%	17.4%	39.1%	26.1%	0%	0%	0%	0%	0%	
	0 - 2 hours		3 - 5 hours		6 - 8 hours		9 - 11 hours		12 or more hours		No Re-sponse	Errors	Total			
30. Hours per week on assignments	11		8		4		0		0		0	0	23			
	47.8%		34.8%		17.4%		0%		0%		0%	0%				
	less than 2.7			2.7 - 2.9		3.0 - 3.2		3.3 - 3.6		3.7 - 4		No Re-sponse	Errors	Total		
31. Estimated GPA	0			1		8		10		4		0	0	23		
	0%			4.3%		34.8%		43.5%		17.4%		0%	0%			